Pittsford Mendon High School

2022-2023 PROFILE

Pittsford Mendon High School Counseling Department

Counseling Office ......................... (585) 267-1660
Eric J. Domroes............................ Counselor/Department Leader
Vincent P. DiGiacomo.......................... Counselor
James Englerth............................... Counselor
Keith Molinich............................... Counselor
Karina Anderson............................ Counselor Assistant

Registrar’s Office ......................... (585) 267-1627
Elizabeth Norten............................ Registrar
Wendy Lista................................. Counseling Office Secretary
Anne Dunning............................... Counseling Office Secretary
Margaret Kilmer.............................. Pupil Services Team Secretary

The Community
Located outside of Rochester, New York, Pittsford is a suburban community of 30,000. Most residents are professionals and business executives who demonstrate strong support for the educational system. Pittsford’s two high schools, accredited by the New York State Board of Regents, serve approximately 1,900 students in grades 9-12.

Student Testing Data

<table>
<thead>
<tr>
<th></th>
<th>Test Takers</th>
<th>Math Mean Score</th>
<th>Reading/Writing Mean Score</th>
<th>Test Takers</th>
<th>Composite Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS</td>
<td>201</td>
<td>647</td>
<td>632</td>
<td>106</td>
<td>27.5</td>
</tr>
<tr>
<td>NYS</td>
<td>122,170</td>
<td>533</td>
<td>534</td>
<td>21,281</td>
<td>25.3</td>
</tr>
<tr>
<td>Nation</td>
<td>1,737,678</td>
<td>521</td>
<td>529</td>
<td>1,349,644</td>
<td>19.8</td>
</tr>
</tbody>
</table>

District Academic Opportunities

Career Internship is a credit-bearing program for juniors and seniors who participate in a 75-hour internship in the Rochester area.

Project Lead the Way helps students explore the field of engineering. Courses include: Principles of Engineering, Design & Drawing for Production, Computer Aided Drawing (CAD), Digital Electronics, Computer Integrated Manufacturing, Computer Science and Software Engineering.

Community Service is a credit-bearing program for students who volunteer for approved organizations, individuals, and groups needing assistance.

Network of Complementary Schools allows students to experience specialized study in a variety of settings for two to three weeks. Pittsford Mendon High School is one of 21 public/private schools throughout the United States and Puerto Rico who participate in this network.

Advanced Placement
462 students took 1,014 APs
87% = 3 or higher

![AP Score Distribution]

- 3% scored 1
- 10% scored 2
- 24% scored 3
- 32% scored 4
- 31% scored 5
Curriculum
Recognized for educational excellence, Pittsford Central Schools provide a distinctive curriculum to meet the needs of a talented student population. Curricular offerings range from Honors and AP classes in all major academic areas to Regents level collaborative instruction for students requiring additional academic support. Students can choose from approximately 160 courses, which meet for 40 minutes five times per week.


Honors courses can include: English 9, 10, 11, Survey of British Literature, Geometry, Algebra 2/Trigonometry, Pre Calculus, Physical Setting Physics, French 3, 4, Spanish 3, 4, and Latin Literature.

Regents level laboratory sciences meet one extra period per week and Advanced Placement science classes meet for two extra periods.

Grade Distribution in Core Subjects*
(Core subjects include Math, Science, English, Social Studies and World Languages.)
This data is from unweighted, individual subject grades and does not correlate with cumulative grade point averages.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97-100</td>
<td>18.14%</td>
<td>77-79</td>
</tr>
<tr>
<td>93-96</td>
<td>28.66%</td>
<td>73-76</td>
</tr>
<tr>
<td>90-92</td>
<td>16.86%</td>
<td>70-72</td>
</tr>
<tr>
<td>87-89</td>
<td>12.02%</td>
<td>66-69</td>
</tr>
<tr>
<td>83-86</td>
<td>9.10%</td>
<td>65</td>
</tr>
<tr>
<td>80-82</td>
<td>5.48%</td>
<td>55-64</td>
</tr>
<tr>
<td>Below 55</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

COVID-19 Impact
In-person classes were suspended from March 16 through the end of the 2019-2020 school year due to COVID-19 restrictions throughout New York State. The state-mandated school closure affected Pittsford Schools' grading policies, Regents examinations, and school-related activities. Decisions about grading during the time of the COVID-19 closure were in alignment with the PCSD Grading Philosophy and with the best interest of our students in mind.

- For full-year courses, a student’s numeric final course average for the year was their course average as of the end of the first semester (including midterm exam grades where applicable).
- For second semester courses, no numeric average was calculated, and course grades were recorded as a Pass or Incomplete on transcripts.

New York State Department of Education suspended the administration of Regents examinations in June and August 2020. The assessment section of a transcript indicates an exam grade of “E” to denote this state exam exemption. All extra-curricular activities including clubs, athletics, and music performances were suspended during the 2020 school closure.

For the 2020-21 school year, 9% of high school students elected to participate in our full-time remote option. Access to some AP, Honors, and electives courses was limited in the fully remote setting. The remaining 91% of our high school students attended school in a hybrid model with two days of in school/ in person learning and the remaining three days a combination of synchronous and asynchronous learning experiences.

The New York State Education Department suspended the administration of the January 2021 Regents exams, and only offered four Regents exams in June, 2021: Algebra I, Earth Science, Living Environment and English/Language Arts. Students enrolled in any of those four courses had the option of choosing to take an exemption for the exam. The assessment section of a transcript indicates an exam grade of “E” to denote the state exam exemption. For students choosing this option, as well as for students enrolled in any of the Regents courses for which no Regents exam was offered.

<table>
<thead>
<tr>
<th>Class of 2022 Profile</th>
</tr>
</thead>
</table>
Graduates Receiving Regents Diploma by Type
Advanced Designation..............................30%
Advanced Designation (with Honors)...........50%
Regents.............................................20%
National Merit Scholarship finalists...........5
National Merit Commended students.............18
Advanced Placement scholars..................131
SAT mean scores
Math.................................................645
Evidence-Based Reading & Writing................617
ACT mean score....................................27.5
Class size............................................258 students

<table>
<thead>
<tr>
<th>Class of 2022 Future Plans</th>
</tr>
</thead>
</table>
College Bound...............................94%
4-year colleges/universities.................90%
   New York State......................52%
   Out of State.........................48%
2-year colleges.........................4%
   New York State......................100%
Employment....................................0.8%
Military........................................1.9%
Other/Undecided.........................3.1%
Adult Services..............................0.4%