

Pittsford Mendon High School

2022-2023 PROFILE

Pittsford Mendon High School Counseling Department

Counseling Office (585) 267-1660

Eric J. Domroes..... Counselor/Department Leader
 Vincent P. DiGiacomo..... Counselor
 James Englerth..... Counselor
 Keith Molinich Counselor
 Karina Anderson..... Counselor Assistant

Registrar's Office (585) 267-1627

Elizabeth Norten..... Registrar
 Wendy Lista..... Counseling Office Secretary
 Anne Dunning Counseling Office Secretary
 Margaret Kilmer..... Pupil Services Team Secretary

The Community

Located outside of Rochester, New York, Pittsford is a suburban community of 30,000. Most residents are professionals and business executives who demonstrate strong support for the educational system. Pittsford's two high schools, accredited by the New York State Board of Regents, serve approximately 1,900 students in grades 9-12.

Student Testing Data

	SAT			ACT	
	Test Takers	Math Mean Score	Reading/Writing Mean Score	Test Takers	Composite Mean Score
MHS	201	647	632	106	27.5
NYS	122,170	533	534	21,281	25.3
Nation	1,737,678	521	529	1,349,644	19.8

District Academic Opportunities

Career Internship is a credit-bearing program for juniors and seniors who participate in a 75-hour internship in the Rochester area.

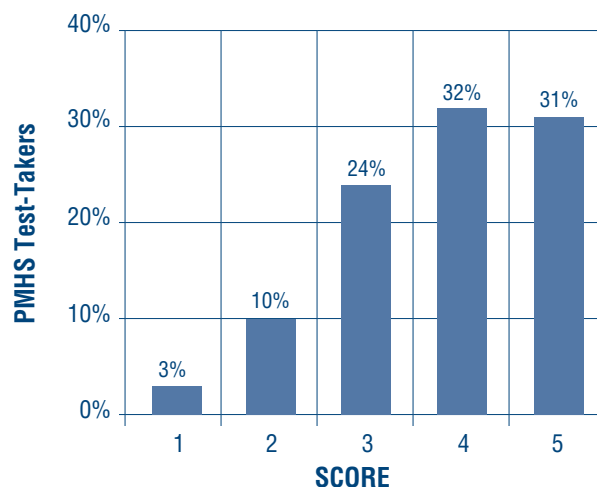
Project Lead the Way helps students explore the field of engineering. Courses include: Principles of Engineering, Design & Drawing for Production, Computer Aided Drawing (CAD), Digital Electronics, Computer Integrated Manufacturing, Computer Science and Software Engineering.

Community Service is a credit-bearing program for students who volunteer for approved organizations, individuals, and groups needing assistance.

Network of Complementary Schools allows students to experience specialized study in a variety of settings for two to three weeks. Pittsford Mendon High School is one of 21 public/private schools throughout the United States and Puerto Rico who participate in this network.

Advanced Placement

462 students took 1,014 APs
 87% = 3 or higher



Curriculum

Recognized for educational excellence, Pittsford Central Schools provide a distinctive curriculum to meet the needs of a talented student population. Curricular offerings range from Honors and AP classes in all major academic areas to Regents level collaborative instruction for students requiring additional academic support. Students can choose from approximately 160 courses, which meet for 40 minutes five times per week.

Advanced Placement (AP) classes can include: Art History, Music Theory, English Literature, American History, European History, World History, Language and Composition, Environmental Science, Government and Politics, Micro- and Macro-Economics, Psychology, Biology, Chemistry, Physics, Calculus, Statistics, Computer Science A, Computer Science Principles, Latin, French, Spanish, and Studio Drawing.

Honors courses can include: English 9, 10, 11, Survey of British Literature, Geometry, Algebra 2/Trigonometry, Pre Calculus, Physical Setting Physics, French 3, 4, Spanish 3, 4, and Latin Literature.

Regents level laboratory sciences meet one extra period per week and Advanced Placement science classes meet for two extra periods.

Grade Distribution in Core Subjects*

(Core subjects include Math, Science, English, Social Studies and World Languages.)

This data is from unweighted, individual subject grades and does not correlate with cumulative grade point averages.

Grade		Grade	
97-100	18.14%	77-79	3.20%
93-96	28.66%	73-76	3.77%
90-92	16.86%	70-72	1.21%
87-89	12.02%	66-69	1.14%
83-86	9.10%	65	0.14%
80-82	5.48%	55-64	0.28%
		Below 55	0%

Grade Explanation

The student's grade point average (GPA) is computed at the end of junior year by using the unweighted final mark in all subjects except physical education, health, internships, and community service. Students are not assigned a rank in class.

Assessment Record

Non Common Core Regents examinations are based on a 100 point grading scale. Common Core Regents examination results are assigned a performance level as follows: (5-exceeds standards, 4-meets standards, 3-passing; partially meets standards, 2-safety net; partially meets, 1-does not meet)

COVID-19 Impact

In-person classes were suspended from March 16 through the end of the 2019-2020 school year due to COVID-19 restrictions throughout New York State. The state-mandated school closure affected Pittsford Schools' grading policies, Regents examinations, and school-related activities. Decisions about grading during the time of the COVID-19 closure were in alignment with the PCSD Grading Philosophy and with the best interest of our students in mind.

- For full-year courses, a student's numeric final course average for the year was their course average as of the end of the first semester (including midterm exam grades where applicable).
- For second semester courses, no numeric average was calculated, and course grades were recorded as a Pass or Incomplete on transcripts.

New York State Department of Education suspended the administration of Regents examinations in June and August 2020. The assessment section of a transcript indicates an

exam grade of "E" to denote this state exam exemption. All extra-curricular activities including clubs, athletics, and music performances were suspended during the 2020 school closure.

For the 2020-21 school year, 9% of high school students elected to participate in our full-time remote option. Access to some AP, Honors, and electives courses was limited in the fully remote setting. The remaining 91% of our high school students attended school in a hybrid model with two days of in school/ in person learning and the remaining three days a combination of synchronous and asynchronous learning experiences.

The New York State Education Department suspended the administration of the January 2021 Regents exams, and only offered four Regents exams in June, 2021: Algebra I, Earth Science, Living Environment and English/Language Arts. Students enrolled in any of those four courses had the option of choosing to take an exemption for the exam. The assessment section of a transcript indicates an exam grade of "E" to denote the state exemption for students choosing this option, as well as for students enrolled in any of the Regents courses for which no Regents exam was offered.

Class of 2022 Profile	Class of 2022 Future Plans
Graduates Receiving Regents Diploma by Type	College Bound 94%
Advanced Designation..... 30%	4-year colleges/universities 90%
Advanced Designation (with Honors)..... 50%	New York State..... 52%
Regents..... 20%	Out of State..... 48%
National Merit Scholarship finalists..... 5	2-year colleges 4%
National Merit Commended students..... 18	New York State..... 100%
Advanced Placement scholars 131	Employment 0.8%
SAT mean scores	Military 1.9%
Math..... 645	Other/Undecided 3.1%
Evidence-Based Reading & Writing 617	Adult Services 0.4%
ACT mean score..... 27.5	
Class size 258 students	