

ELEMENTARY REPORT CARD: RECOMMENDATIONS

NOVEMBER 8, 2018 PARENT FORUM



COMMITTEE MEMBERS

- Mark Balsamo, Principal PRE
- Melissa Julian, Director of Technology (1st year)
- Melanie Ward, ASI (year 2)
- Jill Pink, PRE, 1st grade
- Julie Shaw, JRE, 2nd grade
- Patty Mayer, MCE, 5th grade
- Dennise Zobel, ACE, 3rd grade
- Greg Bischooping, TRE, special area (PE)
- Heather Weins, Parent, ACE
- Traci Wachter, Parent, JRE



GOALS FOR TODAY

- Share Committee Recommendations
- Receive your feedback, suggestions, questions

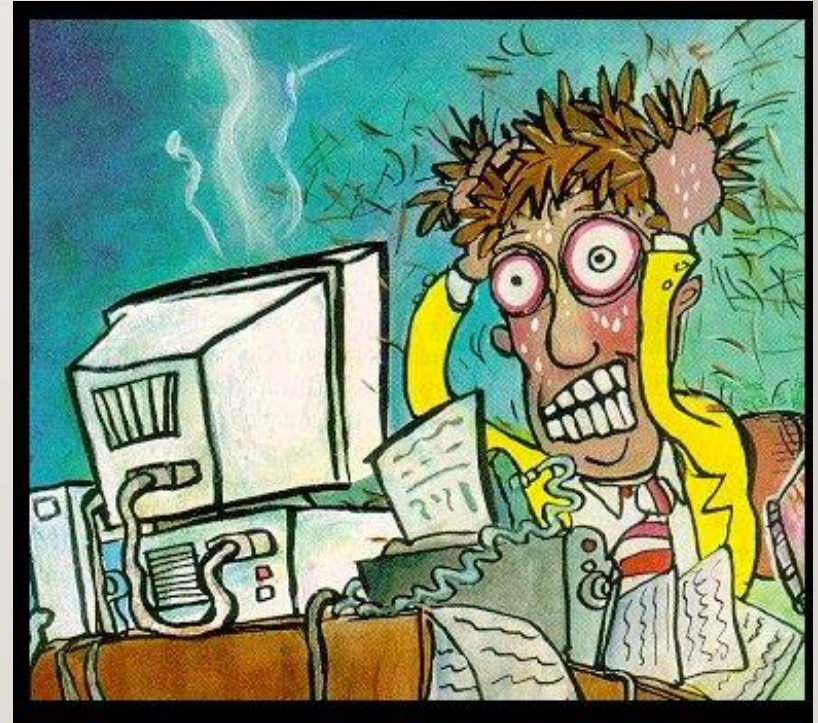
BACKGROUND INFORMATION

- Current report card developed in 2012-13
- Designed to be Standards Based and aligned to the new (at that time) NYS Learning Standards



FRUSTRATIONS/CONCERNS

- Not user-friendly for teachers, parents, or students
- Not a “stand alone” document
- Parent conferences spent explaining report card



ELEMENTARY REPORT CARD COMMITTEE

Purpose: To make a recommendation on the elementary reporting process that is a clear communication tool to families about student learning, while being teacher efficient and aligning with our grading philosophy.

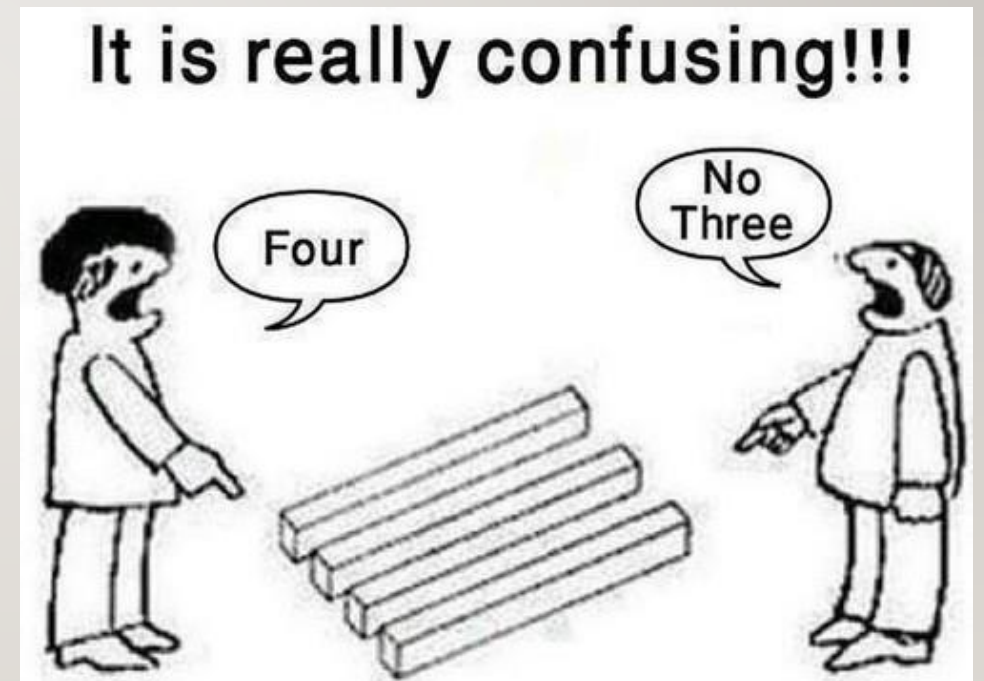


COMMITTEE WORK TO DATE

- **Gathered and processed feedback** from teachers and administrators
 - Surveys, building-level meetings, district-wide meetings
- **Gathered and processed feedback** from parents
 - Survey
- **Studied** report cards from other districts
- **Prepared** recommendations to share with teachers, administrators, parents

WE HEARD YOU...

- **570** responses!
- **97.5%** of parents were open to change
- **Over half** of parents are NOT satisfied with current report card
- **45%** said the report card does NOT help them understand how child is progressing through the year
- **Conferences** and other contact with teacher are most important part of a reporting system



RECOMMENDATIONS

- Scale
- Point in Time reporting
- Learning Skills
- Academic standards
- Parent Portal

RECOMMENDATION: SCALE

- Numeric scale used for grades 1-5
- Same scale used for academics and behaviors
- Highest level on scale = meets expectations

RECOMMENDATION: SCALE

- 4 – Meets grade level expectations
- 3 – Mostly meets grade level expectations
- 2 – Inconsistently meets grade level expectations
- 1 – Not yet meeting grade level expectations
- NYA – Not yet assessed

RECOMMENDATION: REPORTING RELATIVE TO A POINT IN TIME

Reporting on a “point in time” rather than current “end of the year”



September

November

March

June



RECOMMENDATION: A REPORTING “SYSTEM”

- **Three report cards** per year (November, March and June) for classroom teachers
- **Two report cards** per year (January and June) for **special areas** (art, music, PE)
- Continue with **conferences** in Fall and Spring

RECOMMENDATION: LEARNING SKILLS

CURRENT

- Work Habits
- Social Emotional

RECOMMENDED

- Learning Skills

RECOMMENDATION: LEARNING SKILLS

- Interacts respectfully
- Works cooperatively
- Listens attentively
- Perseveres through challenges
- Follows oral and written directions
- Organizes work and materials
- Transitions smoothly between activities
- Stays on task
- Engages effectively in group discussions
- Completes homework (grades 4 & 5)

RECOMMENDATION: ACADEMIC STANDARDS

CURRENT

- **ELA K-5**

Develops and strengthens writing by planning, revising and editing



RECOMMENDED

- **ELA – Grade 4**

Organizes ideas (separates ideas using paragraphs, subheadings, and other structures)

RECOMMENDATION: ACADEMIC STANDARDS

CURRENT

- **Math – Grades K-5**

Constructs viable arguments and critiques the reasoning of others



RECOMMENDED

- **Math – Grade 5**

Analyzes and evaluates own work and the work of others

RECOMMENDATION: PARENT PORTAL

- Provide access to report card through the **Infinite Campus Parent Portal** in November and March
 - Secure
 - Able to print at home
 - Paper copy upon request
- Paper copy sent home in June with student



RECOMMENDATION: KINDERGARTEN

- Kindergarten to utilize a “continuum”
- Kindergarten continuum to be piloted in 2018-19
- Results of pilot to be reviewed at end of year



ULTIMATE GOAL FOR THE REVISED REPORT CARD

- Stand alone document
- Accurate information regarding child's progress
- Conferences can focus on your child

NEXT STEPS:



- Review feedback from teachers and parents
- Develop and share final recommendations to District
- Professional development/collaboration for teachers
- Target date for new report card: November, 2019

FEEDBACK

- Questions and Answers tonight
- Forms to leave with us
- Online survey