Career Exploration provides students with real world experiences to obtain an awareness of interested careers so they make informed career and college choices for the future. It also provides the opportunity to obtain a first-hand understanding and appreciation of the knowledge, skill, occupation outlook and education requirements necessary for various occupations.

**Community Service by Career Cluster***
Community service is donated service or activity that is performed by someone or a group of people for the benefit of the public or its institutions. There are many opportunities in the community to gain exposure to a career while giving back to the community and earning community service credits.

**Explorer Post***
Enables young people to become responsible individuals by teaching positive character traits, career development, leadership, and life skills so they can make ethical choices and achieve their full potential. This is an outside sponsored program and there is a small fee for participation. Medical, law, engineering, business and more fields are covered.

**Exploring Careers Through Naviance***
 Provides an effective tool for students to utilize interest and personality tests to most effectively match them to potential career fields based on their strengths, learning styles and preferences. Potential majors and related occupations will be identified and provide a detailed overview with job outlooks, knowledge and skills, tasks and activities and wages.

**Career Shadowing***
A program for students to find out what it is like to be in a specific profession. The student will follow the professional and observe their daily work. The duration for career shadowing is a half or full day (excused absence). Online job shadow interviews are also available through Naviance.

*The above options are good opportunities when a student has many different career interests.

**Internship**
The Career Internship Program (CIP) is a school-business partnership for Juniors and Seniors in good academic standing; demonstrates motivation and responsibility; flexible schedule based on Mentor availability; recommended by school counselor; exposure to field of interest; and CIP Department interview approval. This is an accredited NYS course that requires a 40–75 hour time commitment, Leadership Development Seminars, course work and a final project. Students are required to have a specific career interest. In addition, placements are based on Mentor availability and are not guaranteed.

**For more information:** pittsfordschools.org/careerexploration