

BE IT RESOLVED THAT Michael Pero and Melanie Ward are hereby certified as Qualified Lead Evaluators of building principals having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved rubrics selected by the Pittsford Central School District for use in the evaluation of building principals, including training on the effective application of such rubric to observe a building principal's practice;
- (5) Application and use of the assessment tools that the Pittsford Central School District utilizes to evaluate its building principals, including, but not limited to professional growth goals and all facets of the Multidimensional Rubric.
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Pittsford Central School District to evaluate its building principals;
- (7) The scoring methodology utilized by the Department and the Pittsford Central School District to evaluate a building principal under 8 NYCRR §30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of building principals, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of building principals and their subcomponent ratings; and
- (8) Specific considerations in evaluating building principals of English language learners and students with disabilities.
- (9) Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Education Department makes available the information required for such training.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Pittsford Central School District's annual professional performance review plan.

Kym J. McCluski
Signature of Board President

5/12/2014
Date Adopted

Lead Principal Evaluator Training Log -2013-2014

Principal (Lead) Evaluators must show evidence of training within all nine Lead Evaluator training criteria in order to receive District certification as a Lead Evaluator.

New York State Education Department Regulations for Training:

1. New York State Teaching Standards, and their related elements and performance indicators and the Leadership Standards and their related functions, as applicable.

Aligned Professional Development	Date(s)
<i>Supporting and Sustaining Instructional Leadership #1 - LEAF / BOCES</i>	11/19/13
<i>Supporting and Sustaining Instructional Leadership #2 - LEAF / BOCES</i>	3/13/14

2. Evidenced-based observation techniques that are grounded in research.

Aligned Professional Development	Date(s)
<i>Supporting and Sustaining Instructional Leadership #1 - LEAF / BOCES</i>	11/19/13
<i>Supporting and Sustaining Instructional Leadership #2 - LEAF / BOCES</i>	3/13/14

3. Application and use of the student growth percentile model and the value-added growth model as defined in section 30-2.2 of the Subpart.

Aligned Professional Development	Date(s)
<i>Central Office Team Meetings</i>	2/10/14, 2/24/14
<i>Review of Video on www.engageNY.org - Using Growth Score Results.</i>	1/08/14

4. Application and use of the State approved rubric selected by the District for use in evaluations, including training on the effective application of such rubrics to observe a principal.

Aligned Professional Development	Date(s)
<i>Supporting and Sustaining Instructional Leadership #1 - LEAF / BOCES</i>	11/19/13
<i>Supporting and Sustaining Instructional Leadership #2 - LEAF / BOCES</i>	3/13/14

5. Application and use of any assessment tools that the school district utilizes to evaluate its principals, including but not limited to, structured portfolio reviews; student, parent, teacher and/or community surveys; professional growth goals and school improvement goals, etc.

Aligned Professional Development	Date(s)
<i>Supporting and Sustaining Instructional Leadership #1 - LEAF / BOCES</i>	11/19/13
<i>Supporting and Sustaining Instructional Leadership #2 - LEAF / BOCES</i>	3/13/14

6. Application and use of any State-approved locally selected measures of student achievement used by the school district to evaluate its principals.

Aligned Professional Development	Date(s)
<i>Supporting and Sustaining Instructional Leadership #1 - LEAF / BOCES</i>	11/19/13

7. Use of the Statewide Instructional Reporting System.

Aligned Professional Development	Date(s)
<i>Training on the Teacher of Record Verification process, and the rest of the reporting system ranging from Infinite Campus to customized excel templates.</i>	4/9/14

8. The scoring methodology utilized by the District to evaluate a principal, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the principal's overall rating and their subcomponent ratings.

Aligned Professional Development	Date(s)
<i>Principals were provided with this information during individual meetings - "Transition from Evaluation from 2013 to 2014"</i>	2/05/14

9. Specific considerations in evaluating principals of English language learners and students with disabilities.

Aligned Professional Development	Date(s)
<i>Supporting and Sustaining Instructional Leadership #2 - LEAF / BOCES</i>	3/13/14