

COPY

**BE IT RESOLVED THAT** Michael Pero, Michael Leone, Karl Thielking, Laura Hefner, Kelly Zielke, Josh Walker, Brian Weller, John Weymann, Eileen Scoville, Audra Schmitt, Gerald Eckert, Teresa Seeler, Shawn Clark, Heather Clayton, Mark Puma, Michael Biondi, Roger DeBell, Benjamin Rudd and Melanie Ward are hereby certified as Qualified Lead Evaluators of classroom teachers having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved rubrics selected by the Pittsford Central School District for use in the evaluation of classroom teachers, including training on the effective application of such rubric to observe a classroom teacher's practice;
- (5) Application and use of the assessment tools that the Pittsford Central School District utilizes to evaluate its classroom teachers, including, but not limited to professional growth goals and professional responsibilities.
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Pittsford Central School District to evaluate its classroom teachers;
- (7) The scoring methodology utilized by the Department and the Pittsford Central School District to evaluate a classroom teacher under 8 NYCRR §30-2, including:
  - (a) how scores are generated for each subcomponent and the composite effectiveness score of classroom teachers, and
  - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of classroom teachers and their subcomponent ratings; and
- (8) Specific considerations in evaluating classroom teachers of English language learners and students with disabilities.
- (9) Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Education Department makes available the information required for such training.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Pittsford Central School District's annual professional performance review plan.

Kem J. McCluski  
Signature of Board President

5/12/2014  
Date Adopted

## ***Lead Teacher Evaluator Training Log -2013-2014***

Teacher (Lead) Evaluators must show evidence of training within all nine Lead Evaluator training criteria in order to receive District certification as a Lead Evaluator. Administrators must be certified by their Superintendent as a Lead Evaluator prior to concluding a teacher APPR and assigning a composite score.

### **New York State Education Department Regulations for Training:**

1. New York State Teaching Standards, and their related elements and performance indicators and the Leadership Standards and their related functions, as applicable.

Aligned Professional Development	Date(s)
<i>Lead Evaluator Training with Superintendent at Leadership Team meeting</i>	9/11/13, 10/9/13
<i>Evidence Based Observation/inter-rater reliability practice at Leadership Team meeting</i>	9/11/13, 10/9/13

2. Evidenced-based observation techniques that are grounded in research.

Aligned Professional Development	Date(s)
<i>Lead Evaluator Training with Superintendent at Leadership Team meeting</i>	9/11/13, 10/9/13
<i>Evidence Based Observation/inter-rater reliability practice at Leadership Team meeting</i>	9/11/13, 10/9/13

3. Application and use of the student growth percentile model and the value-added growth model as defined in section 30-2.2 of the Subpart.

Aligned Professional Development	Date(s)
<i>Training at Pittsford District Leadership Team meeting</i>	9/11/13, 10/9/13
<i>Individual Principal meetings</i>	2/5/14

4. Application and use of the State approved rubric selected by the District for use in evaluations, including training on the effective application of such rubrics to observe a teacher.

Aligned Professional Development	Date(s)
<i>Lead Evaluator Training with Superintendent</i>	9/11/13, 10/9/13
<i>Evidence Based Observation/inter-rater reliability practice at PDLT meeting</i>	9/11/13, 10/9/13

5. Application and use of any assessment tools that the school district utilizes to evaluate its classroom teachers, including but not limited to, structured portfolio reviews; student, parent, teacher and/or community surveys; professional growth goals and school improvement goals, etc.

Aligned Professional Development	Date(s)
<i>Training at Pittsford District Leadership Team meeting</i>	9/11/13, 10/9/13

6. Application and use of any State-approved locally selected measures of student achievement used by the school district to evaluate its teachers.

Aligned Professional Development	Date(s)
<i>Training at Pittsford District Leadership Team meeting</i>	9/11/13, 10/9/13

7. Use of the Statewide Instructional Reporting System.

Aligned Professional Development	Date(s)
<i>Training on the Teacher of Record Verification process, and the rest of the reporting system ranging from Infinite Campus to customized excel templates.</i>  <i>PDLT</i>	4/9/14

8. The scoring methodology utilized by the District to evaluate a teacher, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the teacher's overall rating and their subcomponent ratings.

Aligned Professional Development	Date(s)
<i>Training at Pittsford District Leadership Team meeting</i>	9/11/13, 10/9/13
<i>Review of Video on <a href="http://www.engageNY.org">www.engageNY.org</a> - Using Growth Score Results.</i>	10/9/13

9. Specific considerations in evaluating teachers and principals of English language learners and students with disabilities.

Aligned Professional Development	Date(s)
<i>Anne Bennehoff - Differentiated Instruction and PDLT</i>	4/4/14, 10/9/13