

PCSD Board of Education President and Vice President Announced

The Pittsford Central School District Board of Education elected its president and vice president at the Board reorganization meeting on July 9, 2019. Amy Thomas was re-elected president, and Kim McCluski was re-elected vice president. For additional Board of Education information, please visit the District website at www.pittsfordschools.org.



Amy J. Thomas



Kim McCluski

Safety and Security Updates

As District teachers and staff prepared classrooms and lesson plans in anticipation of the 2019-20 school year, continued upgrades and enhancements to security were in the works behind the scenes.

Some of those upgrades included the installation of 16 digital security cameras in and around buildings to supplement over 200 existing cameras. These devices are used to identify and deter issues both during and after school hours, inside and outside of school buildings.

“The school district has a comprehensive emergency response/preparedness plan that is reviewed and updated annually and/or when necessary,” said Superintendent Pero. “In addition, safety and security improvements are constantly being reviewed and implemented,” he said.

An example of these updates includes a recent transition to Smart Card technology for staff entry to buildings. New staff IDs will have enhanced chip technology for authentication and access to doors and resources. To manage guest access to buildings, a District-wide visitor management system requires visitors to present photo identification and be entered into the security system. Additional safety measures include intercom/door buzzer systems and/or secured vestibules with security desks as well as intruder hardware on classroom doors.

Other emergency management upgrades included the installation of approximately 900 new phones with enhanced security features, including an “office alert” button and a new warning system with the ability to send customized emergency messages to district phones, laptops, desktops, PA systems and 911 services. The District is also testing multiple products to assist in the security of large assembly areas.

Collaboration with local emergency support services ensures a comprehensive approach to PCSD’s emergency preparedness and response plan. The District works closely with the Monroe County Sheriff’s Office, Town of Pittsford Fire Department, and Pittsford Ambulance to plan for emergency preparedness/response and to conduct large scale drills. Additionally, the Monroe County Sheriff’s Office has immediate and full access to all buildings along with photos of the schools and property on file for emergency response purposes.

PCSD’s on-site security staff consists of New York State licensed security guards who receive regular and consistent training and have completed training from the U.S. Department of Homeland Security on incident command systems.

Board of Education Appoints Assistant Principals at Sutherland High School and Barker Road Middle School

The Pittsford Central School District Board of Education appointed Sumara Case, Ed.D., as assistant principal at Sutherland High School and Richard Vigdor as assistant principal at Barker Road Middle School. Both began their new posts on July 1, 2019, replacing retiring assistant principals Eileen Scoville at SHS and Teresa Seeler at BRMS.



Sumara Case, Ed. D.

Dr. Case served as the assistant principal (teacher on special assignment) and acceleration coordinator at Greece’s Odyssey Academy since 2016. She received a Bachelor’s Degree in Psychology from Allegheny College, a Master’s Degree in Teaching and Curriculum from the University of Rochester, and a Doctor of Education in Educational Administration. She lives in Pittsford with her husband, Patrick, and their

two children, Juliet and Lilliana.

“As an established educational leader and former social studies teacher, Sumara brings a variety of experiences and skills to her new role here in Pittsford,” said Superintendent Michael Pero. “Sutherland High School will benefit from her restorative training, social emotional learning expertise, and understanding of a school community.”



Richard Vigdor

Mr. Vigdor served as an English teacher at Brighton’s Twelve Corners Middle School since 2011, and as a team leader since 2015. He received a Bachelor’s Degree from SUNY Geneseo in English/Adolescent Education, a Master’s Degree in Literacy from the University of Colorado Denver, and a Certificate of Advanced Study in Educational Administration from SUNY Brockport. He and his wife have a one-year-old son.

“In Richard’s position at Brighton Central Schools, he was instrumental in supporting students through restorative practices while also spearheading a highly successful middle school summer reading program. His strong leadership skills will serve our students, staff and families well,” said Superintendent Pero.

Mendon and Sutherland High Schools Offer Two New Courses

The new school years marks a new beginning, and for students at Mendon and Sutherland High Schools, they will have the benefit of two new course offerings added to the curriculum: AP Computer Science A and Introduction to Game Development.

“In this rapidly changing world, knowledge of computer science and coding have become valuable skills for a variety of jobs and college degrees,” said Superintendent Michael Pero. “By providing exposure to computer science and coding through these courses, the District aims to spark students’ interest in the STEM field and build problem-solving skills.”

AP Computer Science A focuses on computing skills related to programming in Java and is equivalent to a first-semester, college-level course in computer science. It is offered as an elective within the Math Department to students who have successfully completed Computer Science Principles or Algebra II and have the recommendation from their teacher to take this course.

Introduction to Game Development offers students the opportunity to create a professional quality product using integrated aspects of Photoshop and coding. The course is offered as a half-year elective within the Technology Education Department and is intended for students in 9th-12th grades who have an interest in game design or coding.

For more information on these courses, please refer to the Program of Studies guide on the Office of Curriculum and Instruction’s web page of the District Website at www.pittsfordschools.org.

Roof Repair at Park Road

Over the summer, construction teams worked on a partial roof replacement at Park Road Elementary School, a project that was funded by existing funds in the General Capital Reserve Fund and was authorized by voters as part of the 2019-20 budget vote.



Coming up . . .

September

September 4

- School Opens - First Day of School for Students

September 5

- MHS Open House, 6:30-9pm
- MHS School Picture Day

September 6

- MHS School Picture Day
- SHS Gr 11-12 School Picture Day

September 9

- Board of Education Meeting, BRMS Board Room, 7-9pm
- SHS Gr 9-10 School Picture Day

September 10

- TR PTSA Meeting, 9-10am
- JR PTSA Meeting, 9:30-10:30am
- JR Gr 1 Parent Information Night, 5:30-6:15pm
- JR Gr 2 Parent Information Night, 6:15-7pm
- AC Gr 5 Parent Information Night, 5-6pm

September 11

- AC Gr 3 Parent Information Night, 6-7pm
- PR Gr 2 Curriculum Night, Parents Only, 6-7pm
- SHS Open House, 7-9pm

September 12

- AC Gr 4 Parent Information Night, 5-6pm
- JR Gr 3 Parent Information Night, 5:30-6:15pm
- MC Welcome Back Picnic, 5:30-7pm
- AC Gr K Parent Information Night, 6-7pm
- PR Gr 4 Curriculum Night Parents Only, 6-7pm
- JR Gr 4 Parent Information Night, 6:15-7pm
- JR Gr 5 Parent Information Night, 7-7:45pm
- Board of Education JR Tour 7:15am; Visit 7:30am

September 13

- TR Welcome Back Picnic, 5:30-7pm

September 14

- ACT, SHS, 8am
- Town of Pittsford Food Truck & Music Fest, Main Street, 12-9pm

September 16

- AC Welcome Back Picnic, 5:30-7pm
- MHS Lunch Dismissal Required Meeting, 7-8pm
- SHS Senior Parent Night, Auditorium, 7-8:30pm

September 17

- CRMS PTSA Meeting, Auditorium, 9:30-10:30am
- MHS Urban Suburban Breakfast, 7:30-8:10am
- MCE Gr 3 Parent Curriculum Night, 6-6:45pm

September 18

- District PTSA Meeting, BRMS, 9-10:30am
- MHS Senior Parent Night, Auditorium, 7-9pm

September 19

- BRMS PTSA Meeting, 9-10am
- MC PTSA Meeting, Cafeteria, 9:15-10:15am
- PR Back to School Picnic, 5-7pm
- CRMS Open House, 6-8pm
- MHS PTSA Parent Meeting, LGL, 7-8:30pm

September 20

- SHS Urban Suburban Breakfast, Faculty Café, 7:45-8:30am

September 23

- BRMS Book Fair

September 23-27

- Homecoming Week

September 24

- AC School Picture Day
- BRMS Book Fair

September 25

- SHS PTSA Meeting, Faculty Café, 8-9am
- Board of Education Meeting, School Report by JR, BRMS Board Room, 7-9 PM
- BRMS Book Fair

September 26

- PR PTSA Meeting, 9:30-10:30am
- JR Welcome Back Picnic, 5-7pm
- BRMS Open House, 6-8pm
- AC PTSA Meeting, 6:30-7:30pm
- BRMS Book Fair

September 27

- Homecoming Football Game, SHS, 7pm
- BRMS School Picture Day

September 28

- Homecoming Parade, 9am
- MHS Homecoming Dance, MHS Commons, 8:30-10pm
- SHS Homecoming Dance, SHS Gymnasium, 8:30-10pm

Allen Creek Elementary, Park Road Elementary, Mendon and Sutherland High Schools to Receive Title I Funds

Pittsford Central School District is receiving Title I Targeted Assistance funds again this year. For this reason, the District is required to publish its "Program and Projects Funded by Title I" policy (#8260) adopted by the Board of Education on May 23, 2005. The policy is as follows:

Programs/ Projects Funded By Title I

Parental Involvement

The Board of Education recognizes the rights of parents/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. The District shall ensure parental involvement in these programs and projects by:

- Providing such support for parental involvement activities as required by law;
- Convening an annual meeting to which all parents/guardians of participating children shall be invited;
- Providing parents/guardians with reports on their children's progress;
- Providing opportunities for regular meetings of parents/guardians.

In addition to the above, the District shall, jointly and in agreement with parents of students receiving Title I services, establish expectations for parent involvement in Title I programs in accordance with Section 1118(a) of the Elementary and Secondary Education Act. Similarly, each school receiving Title I Targeted Assistance funds shall establish building level school/parent involvement policies in accordance with Section 1118(b). Such school/parent policies shall include, where applicable, school-parent compacts outlining how parents, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high standards.

Comparability of Services

The District shall ensure equivalence among the schools in the District of the same grade span and levels of instruction with regard to teachers, administrators and auxiliary personnel as well as equivalence in the provision of curriculum materials and instructional supplies in the schools receiving Title I Targeted Assistance.

Cultural Proficiency Programs and Initiatives

The name "Pittsford Schools" comes with a sense of pride as our excellent schools are the hub of this vibrant and welcoming community. As our community and school district constructively work together, we will lead the way to a fully inclusive and culturally proficient school community. Building upon our cultural proficiency will further enable us to productively engage in sensitive equity conversations with an open heart.

At our District's core is academic achievement, a drive towards continuous improvement and a relentless pursuit towards building relationships so that every child feels a sense of belonging, validation, dignity and safety. To that end, there will always be room for improvement, and we are committed to this effort.

We have so much great work happening as it relates to helping all of our students be the best they can be and in being successful in every sense of the word. Every administrator, teacher, board of education member, paraprofessional, support staff member, secretary, nurse, custodian and bus driver is committed to this shared goal.

There are many, many other things in progress and in the planning stages at PCSD. For that, I would like to express my gratitude to the Board of Education for their laser focus on this work, and to our PCSD staff who have fully embraced these inclusivity programs leading us on this journey of cultural proficiency.

– Michael Pero, Superintendent of Schools



Over 60 participants attended the Cultural Proficiency training in early July.

Library Diversity Audit (2017 – ongoing)

Pittsford Central School District librarians have been conducting a "Diversity Audit" of their library collections to ensure students see themselves in literature and materials available to them and also have a window into the life experiences of others.

Collaboratively, District librarians developed a spreadsheet and a process of reviewing each title in their building's library for multiple characteristics related to diversity including, but not limited to race, ethnicity, gender, culture, religion, neurodiversity, and gender identity of the author, main characters, and supporting characters in the book. They also looked at the theme and setting of the book. In total, 24,891 titles will be included in this audit.

While the audit itself is currently in the final stages of completion, many benefits have already emerged. By conducting the audit, librarians have an increased awareness of titles within their collections that represent both shared and unique experiences of students and staff members. As classroom teachers seek to expose students to more diverse titles and authors, librarians are able to guide that process by selecting and showcasing particular titles. Throughout the school year, some librarians also created displays of books representing an array of diversity so that students could easily find books that serve as mirrors or windows into their own, or someone else's, experiences.

The results of the audit will also serve to facilitate the ongoing work and collaboration among District librarians. As they work through the annual process of pulling and adding to building book collections, librarians are now able to do so with a more deliberate focus on maintaining a collection in which all children are able to see themselves. By documenting their audit in a shared spreadsheet, the librarians are also able to see the collections across all nine buildings, allowing them to serve as resources for each other and students throughout the District.

ROC2Change (2017 – ongoing)

ROC2Change emerged as students from Monroe County began to come together to address race relations in the community. Students from both PCSD high schools have joined over 500 Monroe County youth to learn about and promote change related to diversity and inclusion. Each year, two summits are attended by students who engage in facilitated dialogue with peers, working together to develop plans to be the change they believe is needed in our community. This year's fall summit will be hosted by PCSD.

Students, administrators, teachers and other volunteers are currently planning the PCSD ROC2Change Summit scheduled for November. Previous summits have focused on race and privilege, intersectionality, and raising student voices to promote awareness, competence and change. The students then return to their schools and districts to implement events or activities to share the learning and to increase dialogue and learning at each school. Recent examples of activities at PCSD include: student presentations at after school sessions to talk about issues and situations experienced by both students and staff, and the implementation of other activities and building-level initiatives.

Climate Survey (May – ongoing)

PCSD is working with the New York State Education Department (NYSED) as one of approximately 100 school districts to implement a pilot of the U.S. Department of Education school climate surveys. As part of this initiative, parents and students in grades 5-12 and PCSD staff were asked to participate in a climate survey in June 2019. Although the survey was provided by the U.S. Dept. of Ed, PCSD added some enhanced demographic questions as recommended by the Inclusivity Advisory Committee.

The goal of the pilot is to provide feedback to NYSED to assist in developing best practices for administration and school climate improvement. This survey tool will allow PCSD and other participating districts to effectively gather school climate data to help understand the perceptions of the students, staff, and parents; monitor progress; make data-driven decisions; involve stakeholders; and adapt to shifting needs related to school climate.

The School Climate Survey builds on federal initiatives and research which recommended that the U.S. Dept. of Ed work on the issue of school climate nationwide. Through this collaboration with school districts and other partners, NYSED will develop guidance on forming a school climate improvement team, using the school climate survey and other relevant data to develop and implement a school climate improvement action plan. NYSED is anticipating full implementation of this survey in all districts in the 2019-2020 school year.

Students took the survey during class time at school. Parents and staff received an email in June with instructions on how to access and complete the survey. Confidentiality was maintained using a special token system and the survey was voluntary.

The results of the survey were recently received by PCSD and are currently being reviewed and digested. Initial review of the data was encouraging. All demographic groups rated each surveyed area as "favorable." A comprehensive report will be shared with the community this fall.

Survey questions focused on the following areas related to school climate:

Engagement

- Cultural and linguistic competence
- Relationships
- School participation

Safety

- Emotional safety
- Physical safety
- Bullying
- Substance abuse
- Emergency readiness management

Environment

- Physical environment
- Instructional environment
- Physical health
- Mental health
- Discipline

Staff Toolbox (June – ongoing)

Staff will receive support and additional resources relative to responding to bias and sensitive situations or questions around diversity and cultural proficiency.

Staff Workshops (June – August)

Under the large umbrella of inclusivity, we offered our staff the opportunity to deepen their learning over the summer and expand their skill sets relative to several areas. Our line-up of summer workshops in this area included the following (outside presenters are listed in parenthesis):

- Restorative Practices (Partners in Restorative Initiatives)
- Warning Signs of Anxiety (Dr. James Wallace)
- Strategies to Address Anxiety in the Classroom (Dr. Melissa Heatly)
- Building Resilience
- Hidden Biases
- Advancing Racial Justice (Shelly Clements)
- Safe and Inclusive Schools (Out Alliance)
- Safe Zone Training (Out Alliance)
- Let's Talk about Hate (Gandhi Institute)
- Guest speaker Adrian Hale, Rochester Chamber of Commerce, Sr. Manager, Talent Strategy, Workforce Development & Education Initiatives
- Contemporary Antisemitism (Echoes & Reflections)
- Ways to Create a More Inclusive Classroom for English Language Learners
- Using Diverse Literature
- English Language Learners with IEPs

Cultural Proficiency Training (July)

On July 9 and 10, 2019, PCSD engaged in training with national experts around cultural proficiency. Cultural proficiency is defined as an ongoing process by which individuals and systems respond respectfully and effectively to people of all cultures, languages, classes, races, sexes, ethnic backgrounds, religions, sexual orientations, abilities and other diversity factors in a manner that recognizes, affirms, and values the worth of individuals, families, and communities and protects and preserves the dignity of each.

Natalie McGee, a national consultant for Generation Ready, led over 60 Pittsford stakeholders through a comprehensive workshop that covered the foundational elements of cultural proficiency and worked with the group on the beginning of a Strategic Equity Action Plan.

“I travel around the country, and Pittsford CSD is ahead of the curve in so many ways,” said Natalie McGee, national equity expert. “Working together we explored the sensitive topic of cultivating equity through cultural inclusivity. The staff exhibited a genuine willingness to engage in the equity institute process as was evidenced by their engagement in thought-provoking discussions.”

PCSD has been working on equity and inclusivity for a number of years and implemented the Inclusivity Advisory Committee last year, which provides guidance to the Superintendent of Schools regarding systems, structures, policies, regulations and experiences related to inclusivity. The more than 20-member advisory committee includes a diverse cross section of volunteers who were chosen by the District Planning Team after an open application/screening process that was based on their experience with diversity and inclusion topics such as culture, disabilities, ethnicity, gender and sexual identity and equity, mental health, race, religion, interfaith and others.

When discussing ways PCSD is actively working towards greater cultural proficiency, Generation Ready Consultant Natalie McGee said, **“I was delighted to hear about current inclusivity initiatives, including the establishment of an inclusivity committee, restorative justice practices, a comprehensive library diversity audit, review of grading policies, and modifications to the code of conduct.”**

The Pittsford CSD administration, staff and Board of Education are committed to excellence and equity for all students and we will be continuing our work with Generation Ready who will offer additional training and ultimately the development of a strategic plan that is consistent with the mission of Pittsford CSD.

About Generation Ready

Generation Ready is the leading provider of leader and teacher professional learning services across the nation. Generation Ready's mission is to support school leaders and teachers in order to educate a strong, more vibrant generation of students prepared to meet life's challenges. Since 1994, the organization has been delivering customizable job-embedded professional learning services to support communities of educators to ensure that more students graduate college and are career ready.

Among their Board of Directors are Dr. Richard Elmore of Harvard Graduate School of Education, who serves as chairman (www.gse.harvard.edu/faculty/richard-elmore), and Dr. Pedro Noguera, Distinguished Professor at the Graduate School of Education and Information Studies at UCLA (<https://gseis.ucla.edu/directory/pedro-noguera/>).

Equity Training (July)

Several PCSD administrators and teachers participated in culturally responsive education training with several local school districts in July. Over four days, participants of this “Equity and Excellence for All” training program discussed and learned ways to remove barriers to ensure all students have the access and opportunities they need to reach their full potential.

Strategic Plan (July – ongoing)

The first step in preparing a strategic plan is to evaluate and audit student learning, engagement, progress and achievement at each school and District-wide. The Generation Ready experts will review and digest data about each school and the District, and then plan an onsite visit at each of our schools. The visits will include a variety of activities that may include meetings with the principal, focus groups for teachers, students and parents, classroom visits, and document reviews.

Following the school visits, reports will be compiled to include school context, school quality criteria, areas of celebration, areas of focus, additional school quality findings, and recommendations. The findings are designed to highlight the areas that are working well, where there is need for development, and a review of future action steps and implications.

Code of Conduct Review (August – 2020/annual review)

As part of Pittsford Central School District's current annual comprehensive review of its Code of Conduct policy and document, a recently formed committee of PCSD stakeholders held its first meeting on August 5, 2019, to review the steps taken during Phase I of the review process and to begin work towards next steps for Phase II and III. The committee is comprised of representatives of stakeholder groups who hold a natural interest in the Code of Conduct, including PCSD administrators, staff, students, community partners, and PTSA parents/guardians. The goal of the committee is to offer short-term revisions and longer-term recommendations to the Board of Education, with a focus on building the Code of Conduct's policies around racial issues, inclusive culture and climate, restorative practices, discipline processes, vaping and alcohol investigations.

During Phase I, which began last school year, changes were initiated and new language was added outlining the connection of the Code of Conduct to the District's commitment to Social Emotional Learning and to employing restorative practices. These additions align with the Mission, Vision and Values of PCSD. Other work completed during Phase I included a review of the Code of Conduct by Superintendent Pero's Student Advisory Council and the beginning of the development of anti-slur language to be incorporated into the Code of Conduct and other policies.

Phase II, which took place this summer, included a more expansive review of the Code of Conduct. The goal of this work was to develop updates to the Code of Conduct, with more guidance for students, staff and parents/guardians. Ongoing updates will be posted on the District's web news home page and the Code of Conduct page, and will be shared via PCSD's Twitter and Facebook accounts. The Code of Conduct is approved annually by the Board of Education, even as work continues.

Phase III will take place throughout the 2019-20 school year and will involve a deeper and more comprehensive review of the Code of Conduct as well as benchmarking like districts and a more detailed look at language and guidance to address high priority issues. Phase III will also result in training and communication plans. During this phase, final recommendations will be presented to the Board of Education for review and approval.

The District has engaged two partner agencies to support the committee's work on the Code of Conduct review: Partners in Restorative Initiatives (PIRI) and The Children's Institute. These partners bring valuable expertise in restorative practices and Social Emotional Learning (SEL) to the review process. They will facilitate community circles at committee meetings and assist the Director of Student Services with facilitation and document development.

Each meeting will use community building (restorative) approaches to discuss and facilitate activities to move toward concrete objectives. The meetings will open and close with a circle, and meetings will take a strengths/asset-based perspective and provide opportunities to focus on what is working as well as potential growth areas.

Progress notes and updates will be shared following each meeting on the District website at www.pittsfordschools.org/codeconduct. Draft recommendations will be presented to the Superintendent and Board of Education in the fall.

NYS Legislation Results in New Vaccination Requirements for Public Schools

New York State legislation (Public Health Law 2164) has eliminated religious, non-medical exemptions from school vaccination requirements, effective June 13, 2019. The revised law specifies that children in a public, private or parochial school, without a medical exemption, must receive the required immunizations to attend or remain in school. The District will be required to exclude a child from school if these provisions are not in place. If you have questions about immunizations, please call your school nurse.

Free and Reduced-Priced Meals Forms Due

New applications for free and reduced-priced meals are required for each school year. Applications for the 2019-2020 school year are available in the District calendar, as well as on the District website at www.pittsfordschools.org on the Food Service page. Please send completed applications, along with an original copy of a direct certification letter or income verification, to PCSD Food Service Department, 100 Mendon Center Road, Pittsford, NY 14534.

Consent for Use of Photographs/Videos

Throughout the school year, photographs and/or video may be taken of students for use for broadcast news purposes and in district-produced publications, digital communication including social media, videos, podcasts, webpages or by the news media. Please consult the Board of Education policies on the website for more information.

See you at Homecoming!

September 23-27

Homecoming Week

Mendon High School and Sutherland High School

Friday, September 27

Varsity Football Game

Pittsford Panthers vs.

Webster Schroeder

Sutherland High School

7 p.m.

Saturday, September 28

Homecoming Parade

Pittsford Village

9 a.m.

Mendon High School

Homecoming Dance

MHS Commons

8:30 p.m. – 10 p.m.

Sutherland High School

Homecoming Dance

SHS Gymnasium

8:30 p.m. – 10 p.m.

PASS Honors 2018-19 Inclusive Educators of the Year

Pittsford Advocates for Special Students (PASS) recognized Heidi Rasmussen and Brian Tripp, Mendon High School Physical Education Teachers, and Elizabeth Willis, Barker Road Middle School Learning Specialist, as recipients of the 2018-19 PASS Inclusive Educator of the Year award.

This award honors Pittsford staff members who promote an atmosphere of learning that includes students with learning and social challenges.



Heidi Rasmussen (left), Brian Tripp (center) and Elizabeth Willis with their awards

Join the Pittsford PTSA

The Pittsford Parent Teacher Student Association invites parents and staff to register for membership and support the important work carried out during the school year. Members work on special events, after school clubs and activities, instructional materials and community service programs. The membership drive is one of the PTSA's major fundraisers, and your support makes PTSA programs possible. Membership registration is offered at school open houses in the fall, in an insert on the school calendar and in each school building's back-to-school mailing to families. Registration for PTSA e-News can be completed on the PTSA website at www.pittsfordptsa.net.

PCSD Recognized in Local and National Rankings and Accolades

Pittsford Central School District was recognized in a variety of rankings and awards for excellence in academics, sports, and communication. To see a full listing, visit www.pittsfordschools.org/accolades.

Annual Notification of Rights under FERPA

Pittsford Schools complies with The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), a Federal law that protects the privacy of student education records.

FERPA provides parents certain rights with respect to their children's education records. These rights transfer to the student when the student reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading.

Complete information and definitions can be found in the Board of Education Policy 7240, which was updated in 2016.

The Pittsford Central School District does not discriminate in access, admission, employment, or treatment of participants in any of its programs and activities on the basis of race, religion, age, sex, color, handicapping condition, or ethnic or national origin. This is in compliance with Title IX, OCR Guidelines, and other applicable federal and state laws and regulations. Inquiries regarding compliance issues may be addressed to: Michael Leone, Assistant Superintendent for Human Resources, Administration Building, Pittsford Central Schools, 75 Barker Road, Pittsford, New York 14534.

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State and National Award
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Pittsford

SCHOOL DISTRICT NEWS

Fall 2019

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- Cultural Proficiency
- School Safety and Security Update
- Mendon and Sutherland High Schools Offer Two New Courses on Computer Science and Coding
- Homecoming 2019

