

# Elementary Instructional Committee Communication Guide

There are four district-level committees with building level representation that have some type of responsibility for the elementary instructional program. Those committees are listed below. To ensure efficient and accurate two-way communication, it is important to direct questions, ideas, and concerns to the appropriate representative of each committee. In addition, you can always reach out to the appropriate Standards Leader for any curriculum or assessments interests.

Instructional Leadership Council (ILC)	Elementary Academic Council (EAC)	Technology Management Committee (TMC)	Special Education Advisory Committee (SEAC)
<b>Primary Responsibility</b>			
<i>Responsible for overseeing and planning for future curriculum, instruction, and assessment initiatives for the district.</i>	<i>Responsible for ensuring consistency and alignment of a high quality instructional program across all five elementary buildings.</i>	<i>Responsible for promoting the integration of technology into the curriculum.</i>	<i>Responsible for reviewing matters related to Special Education programs, services, and practices from a district-level perspective.</i>
<b>Building Representation on the Committee</b>			
<b>ACE</b> Kate Milne <b>JRE</b> Jessica Bonadio <b>MCE</b> Angie Carpin <b>PRE</b> Amanda Kirkebye <b>TRE</b> Toni Stevens-Oliver	<b>ACE</b> Ingrid Ferrara <b>JRE</b> Kristin Rose <b>MCE</b> Liz Knowles <b>PRE</b> Kim Falzoi <b>TRE</b> TBD	<b>ACE</b> Karen Wilson <b>JRE</b> Stacey Williams <b>MCE</b> Trisha Sullivan <b>PRE</b> Jill Pink <b>TRE</b> Michele Miner	<b>ACE</b> Sara Dehm <b>JRE</b> Valerie Kenyon <b>MCE</b> Sue Caruso <b>PRE</b> Joann Mezzoprete <b>TRE</b> Meghan Stark
<b>What kind of question would be appropriate to bring to the representative to this committee?</b>			
Questions about... <ul style="list-style-type: none"> <li>- Follow-up to information shared at ILT by SEAC rep</li> <li>- Grading philosophy</li> <li>- Assessment philosophy</li> <li>- Next Generation Skills</li> <li>- Curriculum by Design processes</li> <li>- Ideas for professional learning for staff</li> <li>- Overall instructional philosophy</li> <li>- Educational partnerships</li> <li>- Other “big picture” visionary topics</li> </ul>	Questions about... <ul style="list-style-type: none"> <li>- Follow-up to information shared at ILT by EAC rep</li> <li>- The elementary report card</li> <li>- Universal Screening dates, processes, expectations</li> <li>- K-5 Instructional Roadmaps: purpose, process, where to find them, etc.</li> <li>- Planning for grade level release days</li> <li>- Ideas for professional learning for K-5 staff</li> <li>- Common instructional resources and assessments</li> </ul>	Questions about... <ul style="list-style-type: none"> <li>- Follow-up to information shared at ILT by Building Tech chairperson</li> <li>- The software/web application adoption and funding processes</li> <li>- The process for purchasing technology hardware</li> <li>- The integration of Computer Science and Digital Literacy standards into K-12 curriculum</li> <li>- Other questions about technology adoption, purchasing, and use</li> </ul>	Questions about... <ul style="list-style-type: none"> <li>- Follow-up to information shared at ILT by SEAC rep</li> <li>- Who to go to in the building with specific questions about special education services and programming</li> <li>- LRE Continuum of Services throughout the district</li> </ul>
<b>Elementary Standards Leaders: Susan Harrison (ELA/Reading), Teresa Roets (Social Studies), Laura Shemancik (Special Ed.), Dennise Zobel (Math/Science); Maribeth Curran (Art), Tammy Keller (Music), Esther Marino (Physical Education), Toni Baller (Library) Teresa Lattuca (SNTs), Sandy Stewart (Inst. Challenge), Jaclynn Joly (Speech), Amy Daniels (Counseling), Jessica LeVan (Psychology), Kaylie Northrup (ENL)</b>			