

**Job Shadowing** is a structured program offering students an opportunity to spend a day or half day (excused absence) with an individual engaged in a career in which the student is interested.

- Students will have the chance to explore a career by observing and talking with someone on the job.
- Students will learn about the day-to-day activities of the job, the educational background required, opportunities, future outlook and related fields.
- The experience will help in making decisions about future education and careers.
- STUDENTS ARE REQUIRED TO PROVIDE THEIR OWN TRANSPORTATION.

NAME	SCHOOL	GRADE
ADDRESS		
PHONE NUMBER		DATE
E-MAIL ADDRESS		
CAREER INTEREST		
1. Please submit a separate pag	ge answering the questions below on r	equired input from Naviance.
• • •	n mind where you would like to do you ne number and email if possible.	ur shadowing, please
·	ally see and do at your placement?	
4. What dates are you available	e to do the job shadow?	

Office Use only:			
Mentor Name:			
Confirmation to Student Date			
Confirmation to Mentor Date	e <b>:</b>		
Student Name:			
Birth Date:			
Special Health Concerns: (e.g. a	sthma, diabetes, etc	c)	
Allergies (food, medication, late	ex, etc)		
Physician Name:		Phone Number:	
Insurance Carrier:		Ins. Number:	
Parent's Name:			
Parent's Phone:	Cell:	Work:	
Emergency Contact: Name		Phone	
PARENT PERMISSION			
I request that my child			
be released from regular classes for	•	C	•
students are able to strengthen, alt			=
discuss with your child his/her car		· · ·	
attire and acceptable behavior. I un			
absence on this day, and transporta This is an excused absence.	ation to and from the	e observation site must be provide	a by the student.
Imb is an eneased absolice.			
PARENT SIGNATURE		 DATE	

# **Career Job Shadow Required Input**



Please provide the following information:

- Why do you want to do a job shadow?
- What are you looking to achieve?
- What field are you interested in and why?
- Have you had any exposure to this field?

To make the best placement possible, please complete the following Naviance research below.

- Read and search Exploring Careers Through Naviance on the following pages
- Summarize the information you found on your field of interest:
  - ➤ Refer to page 13 and list why you feel the knowledge/skills and task/activities are a good fit for you

#### Pittsford Schools





Exploring Careers through Naviance

#### What does Naviance have to do with Career Planning



In a World of Options,
Students Need a Road Map to Success

NAVIANCE KNOWS THE PATH FOR

Students



**Schools** 

Naviance is a **college and career readiness** platform that helps connect academic achievement to post-secondary goals.

Its comprehensive **college and career planning** solutions optimize student success, enhance school counselor productivity, and track results for school and district administrators.

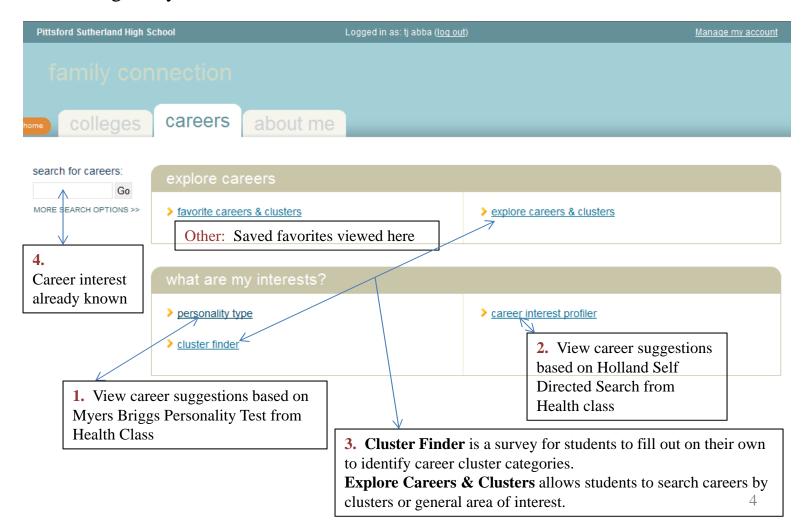
### Options for Career Exploration

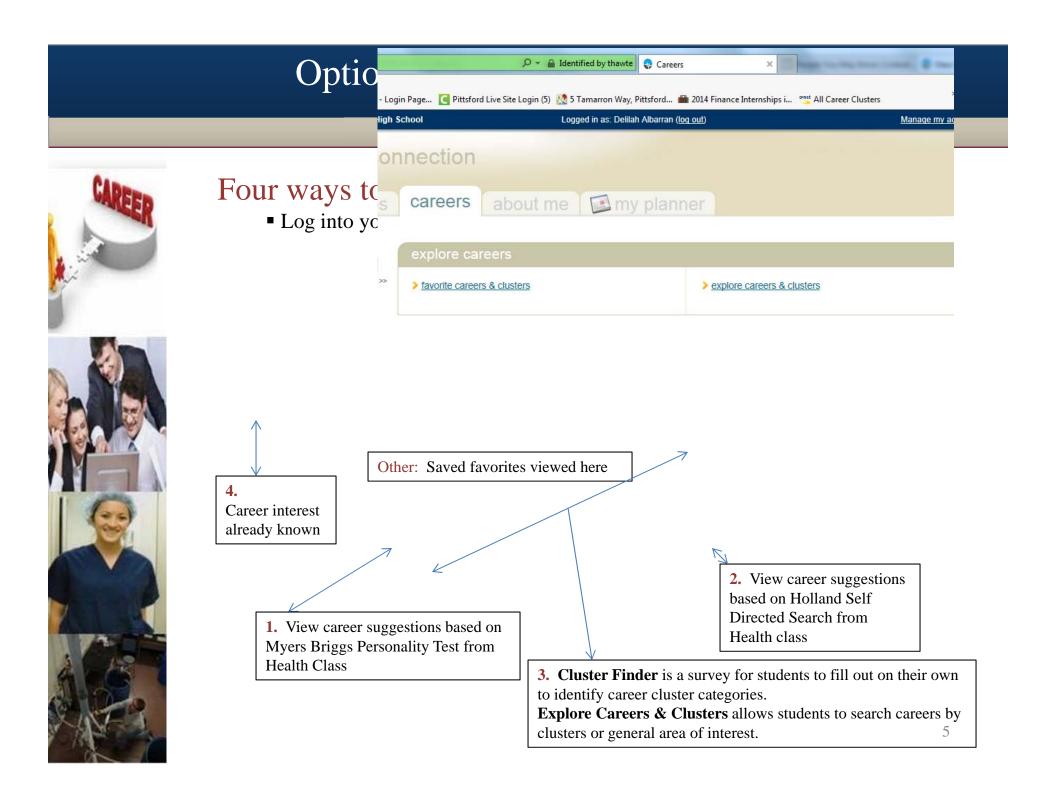




#### Four ways to identify career interests

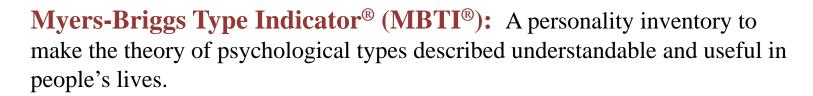
Log into your Naviance Account; Click on Careers Tab





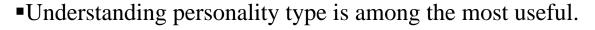
# 1. What are my Interests: Personality Type



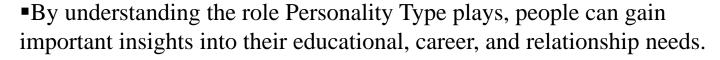




•Many factors contribute to a successful future.



- Interests and skills change during the course of a person's life; however, an individual's personality type remains constant.
- •Although individuals are unique, it has been found that people of the same type share similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.





#### 2. What are my Interests: Career Interest Profiler







Holland Self Directed Search (SDS): This is a self directed survey that helps students understand more about themselves and how their individual skills and interests are related to a career choice.

- SDS was developed by Dr. John Holland, whose theory of vocation is the basis for most career inventories used today.
- Dr. Holland's theory states that most people can be loosely categorized into six types—Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. Occupations and work environments also can be classified by these categories.
- Used by more than 30 million people
- SDS results have been supported by more than 500 research studies.

### 3. What are my Interests: Cluster Finder



**Career Clusters:** The U.S. Department of Education's Career Clusters are organized into 16 broad categories that encompass virtually all occupations from entry through professional levels.

- Career Clusters identify the knowledge and skills needed to follow a pathway toward career goals and provide a context for exploring the many occupational options available.
- Note that each Cluster is divided into different pathways that are grouped by the knowledge and skills required for occupations in these career fields.

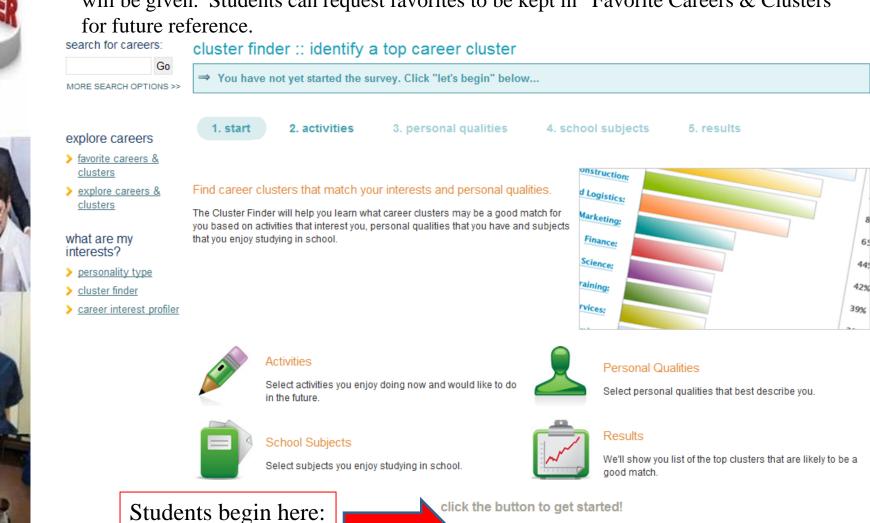
Agricultural & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communications
Business & Administration
Education & Training
Finance
Government & Public Administration
Health Science

Hospitality & Tourism
Human Services
Information Technology
Law & Public Safety
Manufacturing
Marketing, Sales & Service
Scientific Research/Engineering
Transportation, Distribution & Logistics

### 3. What are my Interests: Cluster Finder



Note: This has **NOT** been given in Health class. Students must initiate survey and results will be given. Students can request favorites to be kept in "Favorite Careers & Clusters" for future reference.



et's begin

# 3. Explore Careers: Explore Careers & Clusters



CLUSTER FINDER				
Go directly to a cluster or pathway:	select			▼
education and training. Exploring clusters can be	a useful way to find a g	ood career match,	rouped into the same cluster typically require sim especially if you have general areas of interest bu understand how your coursework in school can p	ut are i
Click on a career cluster to explore:				
Agriculture, Food and Natural Resource	ces		Architecture and Construction	
Arts, Audio/Video Technology and Con	nmunications		Business Management and Administration	
Education and Training			<u>Finance</u>	
Government and Public Administration	1		Health Science	
Hospitality and Tourism			<u>Human Services</u>	
Information Technology			Law, Public Safety, Corrections and Security	
Manufacturing			<u>Marketing</u>	
Science, Technology, Engineering and	d Mathematics		Transportation, Distribution and Logistics	10

# 3. Explore Careers: Explore Careers & Clusters



Once you have identified your Career Cluster through Cluster Finder, you can then go to Explore Careers & Clusters.

- Scroll down
- Click on Career Cluster you are interested in viewing in more detail
- You can then click on the tabs as outlined below to find out more information on this Career Cluster.
- •Favorites can be saved for future viewing under Favorite Careers & Clusters

Overview Credentials Related Careers Related Majors Plan of Study

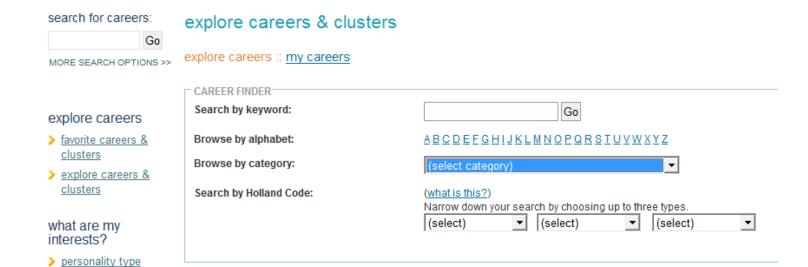
### 4. Career Interest Known or Other Search Options







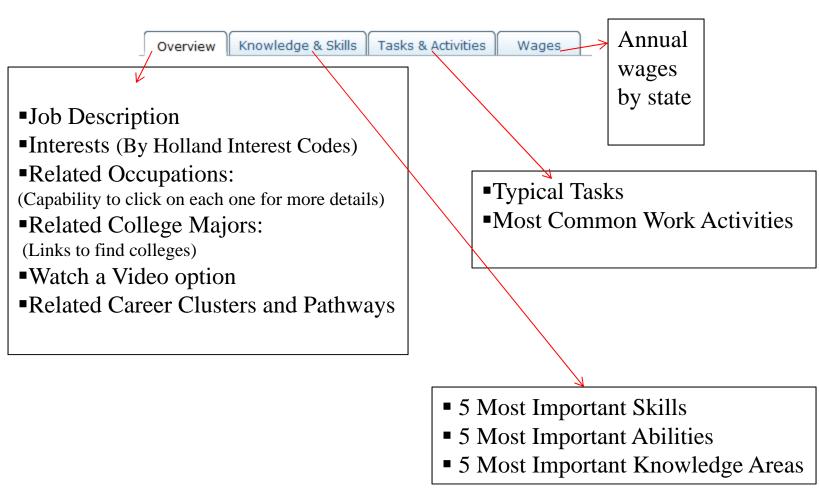




### Consistent Categories for each Search Method



Every career and career title will display the following tabs to click on for detailed information.



#### **Additional Tools**



Learn more about your field of interest by watching on site interviews > favorite careers & clusters > explore careers & clusters > career interest profiler personality type > cluster finder Roadtrip Nation sends young people on Roadtrips to interview Leaders who have built their lives around their interests. **WHAT'S IN THE ARCHIVE?** 48 THEMES & 29 INTERESTS First time here? Click on What's Your Road? 3.552 VIDEOS ON Start Here! to watch interviews with people whose interests are similar to your own. STRUGGLE, TRIUMPH, AND SELF-DISCOVERY RECOMMENDED LEADERS **EXPLORE MORE SEARCH LEADER STORIES** BY INTEREST BY THEME BY LEADER BY PLAYLIST Click on \_ Risk, Fear, Doubt, Wanda Sykes, Jimmy Chin, Just sit back, relax, and Confidence, Exploration, Joe Rogan, Ray Kurzwell, Soledad O'Brien, Veronica press play By Interest

and search

career fields