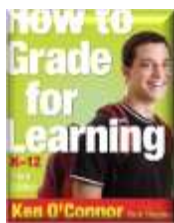


Grading Book Suggestions (descriptions from Amazon.com)



Implement standards-based grading practices that help students succeed!

By Ken O'Connor

The bestseller demonstrates how to improve grading practices by linking grades with standards and establishing policies that better reflect student achievement. Ken O'Connor updates eight guidelines for good grading, provides practical applications, and examines a number of additional grading issues, including grade point average calculation and computer grading programs. Thoroughly revised, this edition includes:



Formative Assessment and Standards-Based Grading

By Robert J. Marzano

Formative Assessment and Standards-Based Grading offers teachers everything they need to know to implement an integrated system of assessment and grading that will enhance both their own teaching and their students learning. Much has been written about the benefits of formative assessment that is, assessment that is used while instruction is occurring rather than at the end of a course or unit but most descriptions of the practice have been general. Dr. Robert Marzano provides the specifics. He explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades, even if a school or district continues to use a traditional grading system. He brings each concept to life with detailed examples of teachers from different subject areas applying it in their classrooms. The second book in the Classroom Strategies That Work library, this clear, highly practical guide follows the series format, first summarizing key research and then translating it into recommendations for classroom practice. In addition to the explanations and examples of assessment and grading strategies, each chapter includes helpful exercises to reinforce the reader's understanding of the content.



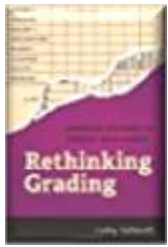
Transforming Classroom Grading

By Robert J. Marzano

Grading can be an invaluable tool for pinpointing strengths and weaknesses in students' understanding, provide a shared language for discussing learning, and help improve student performance over time. Unfortunately, current practices in classroom grading, such as the use of overall letter grades or percentage scores, are not amenable to this type of specific feedback. In fact, they do little more than label learning at periodic intervals. The antiquated grading system in use today has little or no research to support its continuation and is highly ineffective.

Transforming Classroom Grading presents viable alternatives. It is about designing grading systems that are both precise and efficient. Robert Marzano provides educators with a thorough grounding in grading research and theory. After clarifying the basic purposes of grades, he discusses what should be included in them, how to use a rubric-based approach to assessment and reporting, how to compute final topic scores and final grades, and how technology can streamline the grading process. He also addresses seven types of assessment, which, when coordinated, can provide a comprehensive view of student understanding and skill. Finally, he suggests alternatives to report cards with overall grades and ways to phase in their use.

The changes that Marzano recommends will require persistent--even courageous--educators, but those who systematically implement them will fundamentally change the way teachers, students, and parents think about and use grading. This book provides explicit guidance for those teachers, schools, and districts ready for true change.

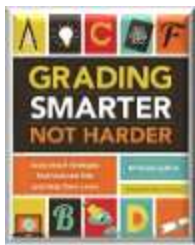


Rethinking grading

By Kathy Vatterott

Grading systems often reward on-time task completion and penalize disorganization and bad behavior.

Despite our best intentions, grades seem to reflect student compliance more than student learning and engagement. In the process, we inadvertently subvert the learning process. After careful research and years of experiences with grading as a teacher and a parent, Cathy Vatterott examines and debunks traditional practices and policies of grading in K-12 schools. She offers a new paradigm for standards-based grading that focuses on student mastery of content and gives concrete examples from elementary, middle, and high schools. *Rethinking Grading* will show all educators how standards-based grading can authentically reflect student progress and learning--and significantly improve both teaching and learning.



Grading Smarter Not Harder

By Myron Dueck

All the talk of closing the achievement gap in schools obscures a more fundamental issue:

do the grades we assign to students truly reflect the extent of their learning? In this lively and eye-opening book, educator Myron Dueck reveals how many of the assessment policies that teachers adopt can actually prove detrimental to student motivation and achievement and shows how we can tailor policies to address what really matters: student understanding of content. In sharing lessons, anecdotes, and cautionary tales from his own experiences revamping assessment procedures in the classroom, Dueck offers a variety of practical strategies for:

- * Ensuring that grades measure what students know without punishing them for factors outside their control.
- * Critically examining the fairness and effectiveness of grading homework assignments.
- * Designing and distributing unit plans that make assessment criteria crystal-clear to students.

- * Creating a flexible and modular retesting system so that students can improve their scores on individual sections of important tests.

Grading Smarter, Not Harder is brimming with reproducible forms, templates, and real-life examples of grading solutions developed to allow students every opportunity to demonstrate their learning. Written with abundant humor and heart, this book is a must-read for all teachers who want their grades to contribute to, rather than hinder, their students' success

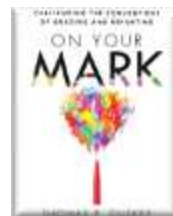


Ten Things That Matter From Assessment to Grading

By Tom Schimmer

Ten Things that Matter from Assessment to Grading outlines the big ideas of assessment so teachers can

prioritize where to refine their practice. Structured in standalone, quick-read chapters, its flexible approach lets readers choose the material that matters most to them. Chapters tackle concepts such as descriptive feedback, differentiated instruction, student ownership and grading accuracy. Classroom examples and teacher accounts are included in each chapter to help illustrate how to translate research to practice. Tips, guided questions, and next steps encourage readers to get started on their own path to fair and balanced assessment and grading.

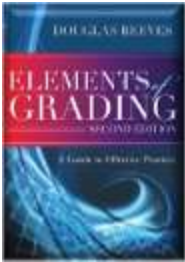


On Your Mark

By Thomas R. Guskey

Create and sustain a learning environment where students thrive and stakeholders are accurately informed of student progress. Clarify

the purpose of grades, craft a vision statement aligned with this purpose, and discover research-based strategies to implement effective grading and reporting practices. Identify policies and practices that render grading inaccurate, and understand the role grades play in students' future success and opportunities.

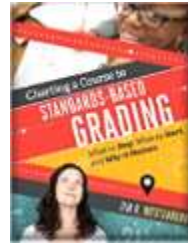


Elements of Reading

By Douglas Reeves

Formative assessment plays an important role in increasing teacher quality and student learning when it's viewed as a process rather than a tool. Emphasizing the instructional

side of formative assessment, this book explores in depth the use of classroom questioning, learning intentions and success criteria, feedback, collaborative and cooperative learning, and self-regulated learning to engineer effective learning environments for students.

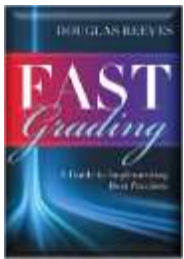


Charting a Course to Standards-Based Grading

By Tim R. Westerberg

What's the best way to ensure that grading policies are fair, accurate, and consistent across classrooms? How

can schools transition to a grading system that better reflects what students are actually learning? Tim R. Westerberg makes this journey easier by offering a continuum of options, with four "destinations" on the road to improved grading and assessment.



Fast Grading

By Douglas Reeves

Embrace effective grading procedures that have the power to reduce failure rates, improve student discipline, encourage learning, and enhance

morale. In this three-part guide, the author presents practical strategies teachers and administrators can use to ensure their grading practices center on four essential criteria: fairness, accuracy, specificity, and timeliness. Apply case studies, real-world feedback models, and interactive reflection questions gain support for grading reform, navigate implementation challenges, and more.