

**LEARNING TARGETS &
ESSENTIAL QUESTIONS**

Chapter # 19: Westward Expansion

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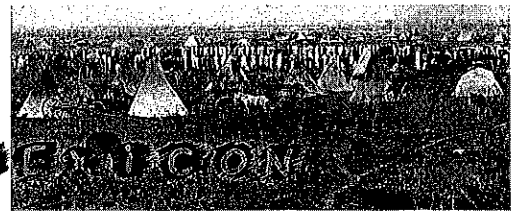
LEARNING TARGETS: By the conclusion of this unit, I can...

- LT 1:** Defend or Refute whether or not American expansion was justified
- LT 2:** Compare and contrast the culture and philosophies of Native Americans and white settlers in the West
- LT 3:** Explain how westward migration impacted the U.S. domestic policy politically, economically, socially, and environmentally

ESSENTIAL QUESTIONS: By the conclusion of this unit, I can answer...

- * How & Why were Native Americans forced to assimilate?
- * Explain the purpose of the Indian Reservation System.
- * What impact (Both POSITIVE & NEGATIVE) did the transcontinental railroad have on the U.S.
- * Explain the concept of SUPPLY & DEMAND and How it relates to farmers on the Great Plains.
- * Why would the U.S. Government encourage farming on the Great Plains?



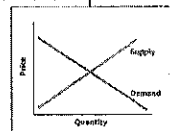
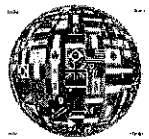


AMERICAN HISTORY LEXICON

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<p>Justified</p>	<p>Definition:</p> <p>Use: The South felt it was their right to leave the United states.</p>
<p>Ethnocentric</p>	<p>Definition:</p> <p>Use: The conquering of the West and foreign territories was done according to American Beliefs.</p>
<p>Assimilate</p>	<p>Definition:</p> <p>Use: If settlers did not get used to the harsh weather conditions, they would not survive on the Plains.</p>
<p>Reservation</p>	<p>Definition:</p> <p>Use: the government created reservations to destroy the Native Americans' way of life.</p>
<p>Supply & Demand</p>	<p>Definition:</p> <p>Use: In capitalism, finding the balance between consumer wants and price determines the success of a product.</p>



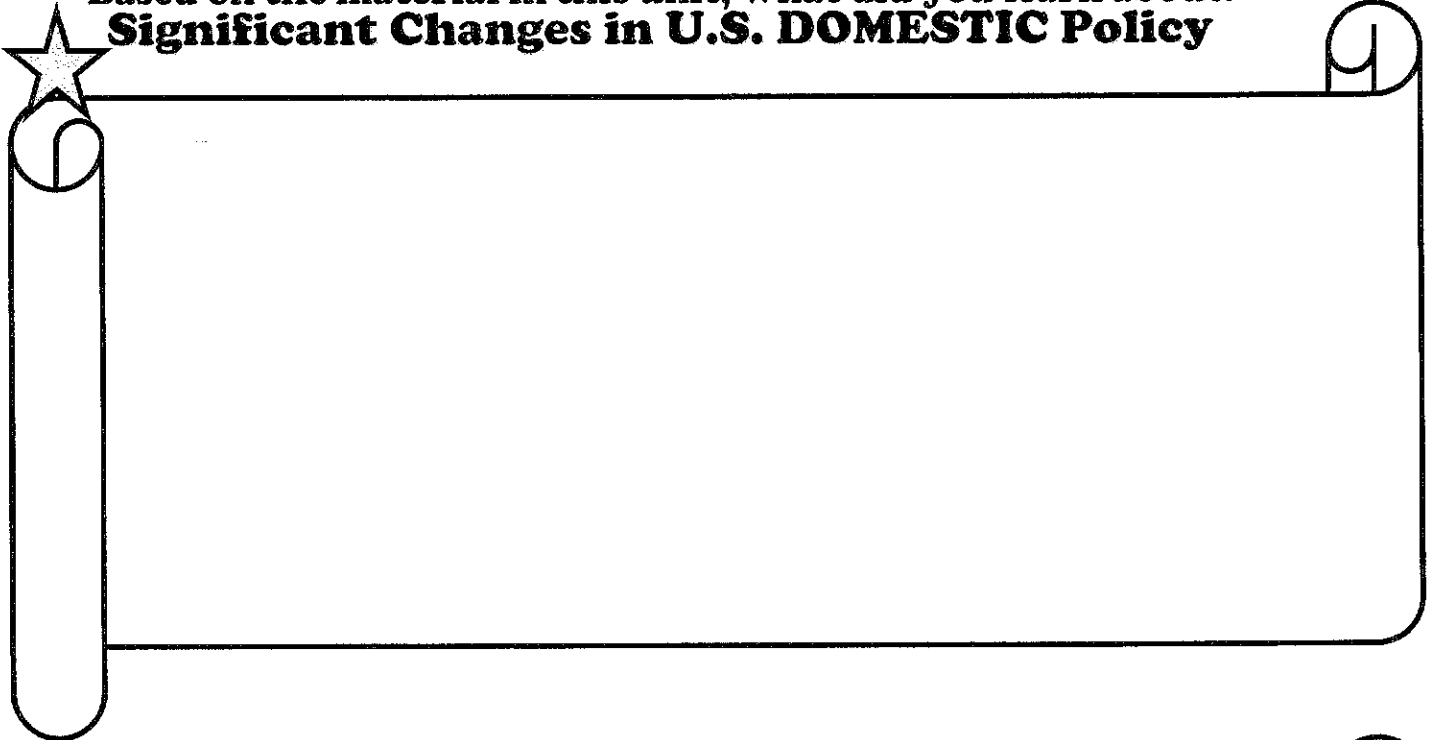
CONCLUSION

UNIT SUMMARY

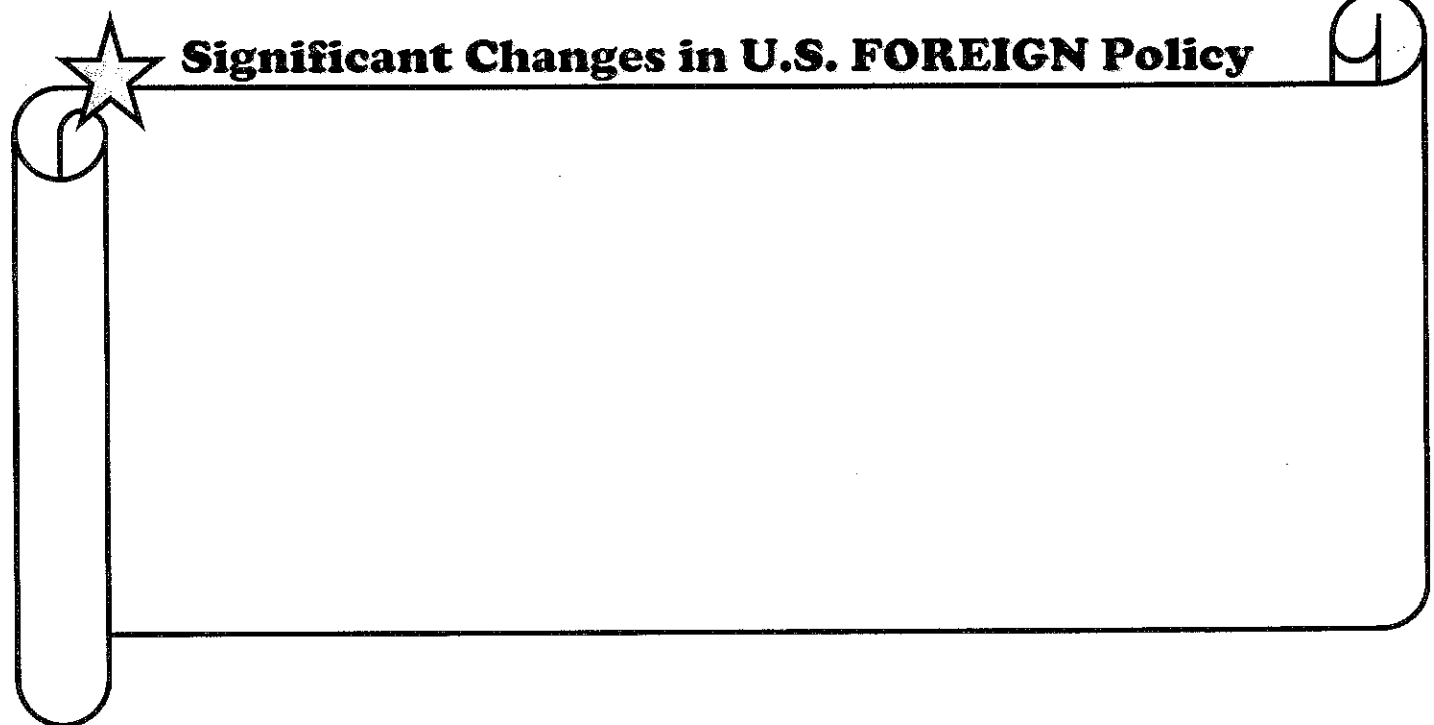
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Based on the material in this unit, what did you learn about:
Significant Changes in U.S. DOMESTIC Policy



Based on the material in this unit, what did you learn about:
Significant Changes in U.S. FOREIGN Policy





IN YOUR OPINION, what was the most significant piece of American History you learned in the CURRENT UNIT OF STUDY? WHY?



In what way did the content of the PREVIOUS UNIT OF STUDY, connect to the CURRENT UNIT OF STUDY?



Make a PREDICTION (& Justify it!) regarding how you think the CURRENT UNIT OF STUDY will IMPACT the NEXT UNIT. What makes you think this?