

Instructional Leadership Council

Meeting Minutes for February 4, 2021

Attendees: Julie Barker, Jessica Bonadio, Angela Carpin, Tracy Castleberry, Dwayne Cerbone, Kathy Curtis, ~~Jeff Cimmerer~~, Heather Clayton, Maribeth Curran, Liesa Erlich, Monica Gebell, Amanda Kirkebye, Matt Kwiatkowski, Terese Manfredi-Hill, Esther Marino, Jennifer Marren, Lenore McPherson, Kate Milne, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Patricia Vaughan-Brogan, Joshua Walker, Jing Wang, Melanie Ward, Elizabeth Woods

Chairperson: Melanie Ward

Co-Chair: Julie Barker

Note Taker: Laurie Hummel

This meeting was held in an online format through the Zoom video conferencing App and Microsoft Teams.

Approval of January minutes: Approved with minor adjustments.

Update from work done at the January meeting: The Secondary Course Recommendation Philosophy document went to Secondary Academic Council for review.

Sharing from Constituent groups:

Note of appreciation: Thank you to our ASI for leading with optimism!

BRMS: A collegial circle on remote learning began capturing ways to engage students when in a remote situation. This sparked thought about how to best share what colleagues in the circle had learned as well as how to learn from other colleagues across the building.

During the last faculty meeting, a remote lesson-within-a-lesson was presented, designed to model effective, easy to employ remote learning strategies. Participants were asked to fill out a form sharing strategies that they have been using to be included on the BRMS Teams page where colleagues can both find information and leave comments on adaptations they have tried. The idea is to build shared knowledge around best practice for remote teaching/learning with the hope that this resource will continue to serve us in the years ahead.

All buildings are celebrating Black History month with curriculum connected activities. Here is just a sample:

MHS: Is celebrating Black History Month. ROC 2Change is promoting common language with announcements in the morning such as the word Empathy.

21 Days of Equity: MHS Ninth graders are using the 21 Days of Equity Challenge book lists and other building resources to select an independent reading choice. They are culminating an ELA equity unit with an equity essay that includes a step that can be taken to address this topic.

ACE is immersed in black history month: ChangeMaker units have stretched to all grade levels using library resources and diverse literacy. The building principal chose a book of the month for a recorded read aloud to send out to in-school and remote students. This month's choice is "Carter Reads the Newspaper".

ACE First graders are listening to Amanda Gorman's poetry then writing and recording their own poems on SeeSaw.

The CRMS librarian has challenged students to read books on black history and write a hashtag about what they learned. The hashtags and book covers are displayed on a bulletin board in the building.

PRE created a gallery of vignettes about Black Americans. Students read about each and then use their iPad to scan a QR code to learn more.

Buildings are involved in ChangeMaker units that have led to activities including virtual field trips, reading diverse literature and lyrical text written to brown and black kids.

MHS hybrid and remote students are taking on a six-week mindfulness challenge through PE classes focusing on physical and emotional wellness. Morning announcements share the healthy choice challenges of the day. We are looking forward to

healthy choices being made in the building in the next weeks.

Elementary core standards leaders are working with teachers K-5 to continue the academic roadmap documents.

Mid-year ILC goals review

ILC's usual role is that of learning and research for conversations regarding long-term goals. This year in temporary learning models, the committee was looked to more heavily for guidance and decisions to inform "in the moment" program recommendations. The positive aspect is that much of the work has pushed many of ILC's goals forward, particularly these areas:

- Educational Structures (PLC work)
- Instructional practices (technology tools and innovative practices)
- Curriculum and Assessment (Roadmapping work, UDL approach, Culturally Responsive practices)
- Partnerships (U of R, Dept. of Health, PYS)

The committee brainstormed what we should continue to embed in our practice. Our challenge will be finding ways to continue and build on these learned practices.

What do we see as our next steps?

Ideas for ILC goals next steps:

- Consider opportunities to continue a form of scheduled District wide PLC time.

- Look for more data points that tell us where kids are. Universal screening to get that picture beyond grades. Look for gaps relative to students in a cohort.
- Continue new community and medical partnerships that have been beneficial.
- Maintain and refine the academic roadmaps created.
- Consider social emotional needs when students and teachers transition to full time school.
- Build K-12 threads for racial and equity social studies units.
- Consider the alternate learning practices we have been using such as pod teaching and remote learning as another means of instruction for students who might benefit from something different.

Round Table:

MHS DECA: Tish: 29 kids qualified for virtual states, every member participated.

Student Services has data to share from the District Social Emotional survey.

SHS Diversity Club observed Holocaust Remembrance Day. A Holocaust survivor visited over Zoom and presented a powerful message.

Next Meeting: March 4, 3:30 – 5:00 via Zoom