
Pittsford Schools

Inclusivity Advisory Committee

September 27, 2018

Agenda

Introductions

Team Building Exercise

These items collectively represent one thing. The thing is not a concept but is tangible. Please take 15 minutes as a group and decide what that thing is. If you determined what the thing is, please use the rest of the time to discuss the point of the exercise.

Discuss our Collective Mission

Review the Committee Charter and Purpose and the District's Mission, Vision and Core Values. [How do we align our systems and our core beliefs?](#)

Share parts of Superintendent Pero's opening day message.

Establish our Accepted Norms

How we operate as a group.
What our individual commitments to each other will be.
How we approach conflicting ideas.
How we will communicate our work.
How will we build and maintain trust.

Identify what Information is Needed for Our Work

Data, Resources, Other information

Establish Meeting Schedule and Outline our Next Agenda

How we say goodbye

EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.