PCSD Code of Conduct

Notes from meeting on August 23, 2019

    I.   **Notes and what to share out**

1. We did an opening movement activity ☺
2. We did an opening circle reflecting on the work completed to date.
3. Workgroups continued to draft language.
4. We highlighted the time and commitment needed to make changes and recognize that work like this takes time.
5. The work if this committee can be found on the District website.
6. Next steps for current revisions
   a. Pat, Shira and Elizabeth to draft a document and share out with this Committee
   b. Once reviewed/refined by Committee, then documents will be shared through the regular district process
   c. Draft documents will be sent to the Superintendent and Board of Education for public hearing and request for adoption
7. We identified possible ideas about next steps (to be discussed and determined at a fall meeting)

   II.   **Meeting:**
   a. **Reporting out of Workgroups**

Group 2:

Student Conduct Section: see draft language

Added language from students about slurs and/or derogatory language
Review for developmentally appropriate language
Added to cyberbullying section-sexting
Want to add DASA definitions
Did not look at academic honesty
May need to add other examples of instances for bullying/harassment that are not in DASA definitions (e.g., athletic prowess, political beliefs, etc.)
LGBTQ definitions and or references: Sexual identify, gender orientation

Groups 1 & 4

Introduction see draft language

Goals and application
Vision and Values
Add SEL language heading and refine language
Restorative practices-discussion on processes in place, and how to capture in the Code document? Short and longer-term implications
Add culturally and linguistically responsive here or other places or both?

Group 3

See draft language

Looked at WC group, refined those and looked
Discussed group and clubs and the review of existing processes and policies –longer term

Group 5

See draft language

Ensuring language consistency between policy, code and handbooks
Would like to see intervention and support language in addition to the consequences, such as level of offenses and a menu of consequences
Separating tobacco and drug delivery devices
Test of contents in vaping devices—longer term
Need to add language regarding searches
Cell phones? Is this in EIN policy –need to check
Having School district attorney review

    b. We identified possible ideas about next steps to be discussed and determined at a fall meeting
- Continue with current Committee (if participants willing and available)?
- Monthly meetings?
- Identify feedback and communication processes; include existing committee structures and well as PTSA groups to share out and gain feedback?
- Have Committee come together in September and form workgroups to do independent work to bring back to larger group?
- Do a project management chart of tasks and timelines?
- Messaging about the work and changes on each component of the work to be developed?
- Identify relationship between Code of Conduct and other policies to look at alignment and determine changes?
- Community forum?
- Student forum?
- Faculty and staff forum?
- Integrate Code of Conduct work into the larger work District is doing around SEL/MH/Well-being, etc?
- What are resources/costs needed for implementation?
- Continue developing this Committee as team through exercises and information sharing? Such as IIRP, SEL, CASEL, etc.?