

Partners in Restorative Initiatives



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Restorative Practices

Restorative practices reflect a philosophy that holds that all communities are based on relationships. The stronger the relationships, the less likely wrongdoing will occur and the more likely wrongdoing can be repaired if it does occur.



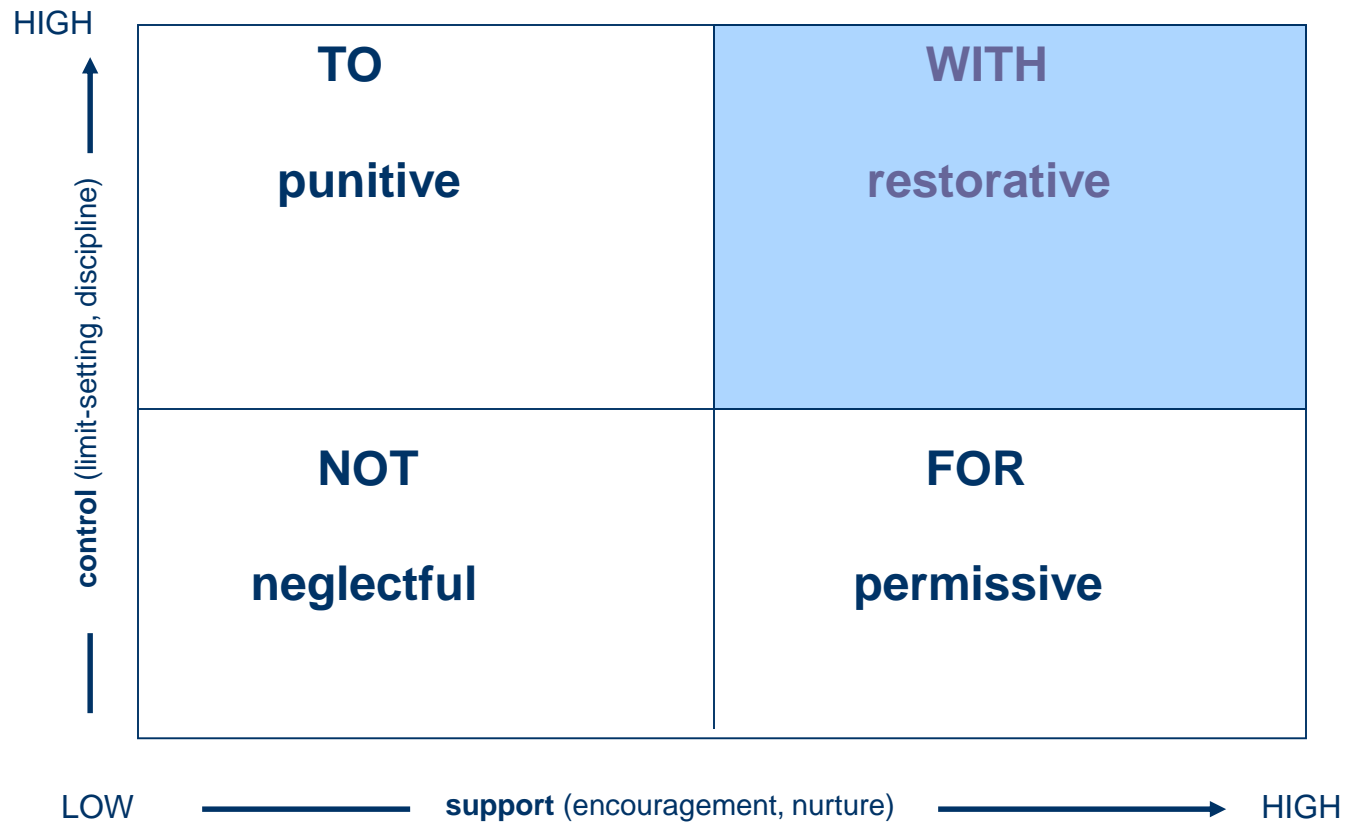
Code of Conduct: Reflect District's Values and Beliefs

Restorative Practices: As a foundational practice related to discipline, RP focuses on high accountability, repairing harm and change in student behavior so that there is less chance for repeated negative behavior.

Restorative Practices

The philosophy underlying these practices holds that people are happier, more productive, and more likely to make positive changes in their behavior when those in positions of authority do things *with* them, rather than *to* them or *for* them.

Social Discipline Window





**Restore
Relationships**

- Tier 3 (3%)
Community Conferencing
Re-Engagement Circles

**Managing difficulties
& disruptions
Repair relationships**

- Tier 2: (17%)
Problem Solving Circles

**Developing social/
emotional capacity
Create relationships**

- Tier 1: (80%)
Community-Building Circles
Relational Practices

Whole School Approach

--Brenda Morrison, 2007

Benefits of Restorative Practices

- Builds community
- Resolves conflict
- Reduces violence and bullying
- Reduces classroom referrals, detentions, suspensions and expulsions
- Increases attendance and academic achievement
- Creates a positive and respectful school culture

