



**LEARNING TARGETS &
ESSENTIAL QUESTIONS**

Chapter # 21: The Progressive Era

Pages: 671-688

LEARNING TARGETS: By the conclusion of this unit, I can...

- LT 1: Explain how muckrakers used a variety of media to expose the corruption and negative aspects of the Gilded Age
- LT 2: Explain the actions of progressive reformers, like Teddy Roosevelt, increased democracy in the U.S.
- LT 3: Explain how the actions and risks taken by women in the Progressive Era change the U.S. socially, politically, & Economically

ESSENTIAL QUESTIONS: By the conclusion of this unit, I can answer...

- * What was the ultimate goal of the Progressive movement?
- * Explain government regulation of Big Business was essential during the Progressive Era.
- * What was Teddy Roosevelt RISKING & GAINING by moving the government away from its laissez-faire policy?
- * How can a third party influence an election?



AMERICAN HISTORY LEXICON



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<h3>Progressive</h3>	<p>Definition:</p> <p>Use: Reformers tried to tackle many of the problems that had been ignored in the early S.I.R.</p>	
<h3>Muckraker</h3>	<p>Definition:</p> <p>Use: Going after some of the richest and most powerful men in the U.S. put journalists' lives at risk.</p>	
<h3>Conservation</h3>	<p>Definition:</p> <p>Use: Big Business' violation of natural resources led TR to enact new environmental policies.</p>	
<h3>Suffrage</h3>	<p>Definition:</p> <p>Use: After African American men gained the right in 1870, women knew it was soon to be their time.</p>	
<h3>Temperance</h3>	<p>Definition:</p> <p>Use: Domestic abuse among poor families inspired women to seek change.</p>	

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<p>Use:</p> <p>Definition:</p>	
<p>Definition:</p> <p>Use: Sometimes called the "most ridiculous experiment," the U.S. failed to achieve the desired effect of the 18th Amendment.</p>	<p>Prohibition</p>



conclusion

UNIT SUMMARY

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Pages: 671-688

Based on the material in this unit, what did you learn about:

Significant Changes in U.S. DOMESTIC Policy

Significant Changes in U.S. FOREIGN Policy

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Make a PREDICTION (& justify it!) regarding how you think the CURRENT UNIT OF STUDY will IMPACT the NEXT UNIT. What makes you think this?



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In what way did the content of the PREVIOUS UNIT OF STUDY, connect to the CURRENT UNIT OF STUDY?



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IN YOUR OPINION, what was the most significant piece of American History you learned in the CURRENT UNIT OF STUDY? WHY?

