

Instructional Leadership Council

Meeting Minutes for December 12, 2019

Attendees: Julie Barker, Jessica Bonadio, Dwayne Cerbone, Kathy Curtis, Jeff Cimmerer, Heather Clayton, Maribeth Curran, Paul Cypher, Liesa Erhlich, Monica Gebell, Amanda Kirkebye, Matt Kwiatkowski, Terese Manfredi-Hill, Esther Marino, Jennifer Marren, Kate Milne, Amanda Moon, Betsy Parke, Sarah Pelusio, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Patricia Vaughan-Brogan, ~~Joshua Walker~~, Jing Wang, Melanie Ward, Elizabeth Woods,

Chairperson: Melanie Ward

Co-Chairs: Pat Brogan, Julie Barker

Note Taker: Laurie Hummel

Previous meeting minutes: November 7, 2019 with changes.

Updates/Sharing related to ILC/ILT work:

The Business Community Rep., Paul Cypher was introduced to new committee members.

Update: The Board of Education unanimously approved the English proposals for high school.

Reading: Middle School students with reading/literacy supports have a flag on Infinite Campus so that teachers can be informed of their needs. This helpful change will soon be implemented for high school as well.

Substitute teacher sharing for subcommittees of ILC: The PLC Advisory Committee meets in the mornings the same days that ILC meets in the afternoons in order to ease the issue of getting a substitute teacher for part of the day. To the extent possible, work with your building to coordinate matching a sub for ILC and PLC to become a full day sub.

PRE's PLC instructional focus is on writing. Each grade level has a different focus academically. Additionally, the Book of the Season was "Be Kind" by Pat Zietlow Miller. Each classroom has been spreading kindness with various activities and kindness is rippling around the building.

TRE is looking at cultural proficiency and ways to tie it into curriculum through various aspects of culture originated from the students.

PTSA: Parents are excited about Pittsford's ranking in the US News and World Reports Top High Schools list. Parents are wondering why there is a different ranking on the list between Mendon and Sutherland high schools. The ASI will look into the criteria for the list.

MCE's art teachers are already using the new [Next Generation Rubrics](#) in classes.

ACE reports compliments from teachers and parents for the newly launched report card.

Parents say the report is more understandable and gives more information about their child's learning. Parents are still getting used to looking online but can always request a paper copy to be sent to them.

JRE: Ronnie Polack, Director of the [Native American Culture Center, Inc.](#), presented to the students including a performance of a "Jingle Dance." A lot of the elementary learning experience for Native Americans in the classroom is about the past. This presentation shared more about today's Native Americans as well as the traditions. There are offerings to expand to 4th, 5th and middle school grade levels.

Standards Leaders Report: NYS Standards in ELA, Math and Science have all gone through revisions within the past few years. The State is using the term "Next Generation" for the new standards. Just thinking this could be confusing with our NGS rubrics. Should we consider renaming or linking?

SHS surveyed faculty to see what the next steps should be in their cultural proficiency learning. Everyone wants to continue the conversation and have time for discussions with students. Much is being driven by student leaders.

CRMS had an equity walk with Generation Ready. They developed four questions and compiled the data to find the next steps. Initial feedback was that they were impressed by our teachers, school and curriculum. This was also done at other schools in the district.

Updates on ILC subcommittee work:

Based on discussions at previous meetings, two committees were formed, or are in the process of being formed, to assist in the work towards ILC goals.

PLC adhoc committee: The PLC Advisory Committee came out of PDTA negotiations and the shared interest of the district and ILC to move our PLC culture forward. ASI Melanie Ward and PTDA Executive Vice President and CRMS Teacher Stephanie Warchol co-chaired their first meeting. The committee is a very representative group with a variety of voices around the table from every level, area, and discipline.

The members spent time in rich conversations to gain a shared understanding of what we mean by a PLC culture. Meetings will take place the mornings of ILC afternoon meeting days.

ILC goal: Community Partnerships

Pat Brogan and Greta Johnston are leading the work with the plan to set up a database of known and potential community partnerships with the school district. They are gathering initial information electronically. They have identified people to reach out to first, including several ILC members who volunteered to be part of this work. If you are one of those folks, Pat or Greta will be reaching out to you in the near future.

Next Generation Skills Activity (NGS.2):

The members participated in an activity to deepen their understanding of the [Next Generation Skills 2.0](#) rubrics and to serve as a possible model for a building level NGS.2 roll-out activity. The committee shared their suggestions for improvements to the activity.

- The activity would build understanding
- Smaller group size (7) worked well for easy conversations and sharing
- Benefits to working with this activity within departments
- Can show how the NGS work with real instructional models.
- Challenge is to show how we are already using these skills.
- Start with less, then raise the level by adding additional skills, more information/examples.
- This is a culture change that needs to be built over time.

- Consider online training modules in addition to this activity.
- Follow up with a review activities and opportunities to use the skills. Needs to be part of a significant learning environment. Find ways to continue to regularly learn and grow the knowledge.
- ILC could continue to learn from other districts.

This activity(s) will be honed and a roll-out plan will be articulated by the ASI.

Roundtable for celebration/sharing:

The Rainbow Classic is a week from Friday. SHS plays Mendon basketball in an amazing community event.

BRMS: Jerry Craft, the author of the graphic novel "The New Kid" visited. 40 of his books were purchased by student council and PTSA. The "Barker Blend" has students selling coffee, tea, and hot chocolate to staff each morning around Barker Road. This is an authentic opportunity for learning.

CRMS: The Health Standards Leader shared her interactions with students at ILT. She had her classes write a letter to an adult. The letters were read by building ILT members who were surprised by the level of stress our students carry to school. They are discussing ways to help reduce stress.

Student Services: [ROC2change](#) was a success. Student leaders from Pittsford's two high schools hosted students from 44 high schools who participated in presentations, learning and discussion around cultural issues. Each school walked away with a plan to encourage inclusivity.

Teachers of P.E., Art and Music have been working through their portion of the new elementary report card. It will go out to parents for the first time on January 24th.

ACE is completing their restorative circles training.

Pittsford musicals production of Cinderella was shown at MCC. Many of our students and community members were involved.

JRE students gathered and donated food and paper products to Pittsford Food Cupboard. 300 kids donated over 3000 food items.

Share out: ILC is experimenting with approaches to teaching Next Generation Skills.

Next Meeting: January 9, 2020