

# Instructional Leadership Council

## Meeting Minutes for January 9, 2020

**Attendees:** Julie Barker, Jessica Bonadio, Dwayne Cerbone, Kathy Curtis, Jeff Cimmerer, Heather Clayton, Maribeth Curran, ~~Paul Cypher~~, Liesa Erhlich, Monica Gebell, Amanda Kirkebye, Matt Kwiatkowski, Terese Manfredi-Hill, Esther Marino, ~~Jennifer Marren~~, Kate Milne, Amanda Moon, Betsy Parke, Sarah Pelusio, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Patricia Vaughan-Brogan, ~~Joshua Walker~~, Jing Wang, Melanie Ward, ~~Elizabeth Woods~~,

**Chairperson:** Melanie Ward

**Co-Chairs:** Pat Brogan, Julie Barker

**Note Taker:** Laurie Hummel

**Previous meeting minutes:** December 12, 2019 with changes.

It was a hard day in the community. The committee took a moment to reflect on the gifts that Jeremy Duntley shared with our students and staff. CRMS appreciates everyone's support.

### Updates related to ILC work:

The Next Gen Skills activity from the December ILC meeting was done at PDLT. They found the activity fun and challenging with lots of great conversation. The leadership was really excited about the work done to revamp the [Next Gen Skills](#).

Elementary Art Teachers took a half day to work on a new report card for their area.

A question was raised at the December meeting regarding the criteria used by "US News and World Reports" to select the Top High Schools List. Why are the two high schools ranked at different numbers on the list? The ASI shared [indicators used to calculate the rankings](#). MHS ranked 184 and Sutherland ranked 233 nationally. In NYS, [MHS](#) was at 23 and #1 in our metro area and [SHS](#) at 27 and #2 in the Rochester metro area.

Comparing the two high schools: Points out of 100, MHS received 98.93 and SHS received 98.71. These very close numbers translate to the different rankings.

**State and National Assessment Results:** Melanie Ward, Assistant Superintendent for Instruction shared her presentation to the Board of Education regarding PCSD's performance on state and national assessments, K-12. The data was prepared by the District Data Team.

ILC is an important group to see how well our kids perform as a result of what our staff does every day in our schools.

3-8 ELA, Math, and Science Assessments:

- In general, Pittsford students score amongst the highest in the county on every assessment looked at.
- There is a certain percent of students who opt out of testing. As a result, there is missing data points in the story of that child's journey.

The District looks at the assessment data with different lenses to provide professional development related to information gathered on these reports.

High school assessments:

- A high level of achievement for our students on Regents exams; highest in the county for many tests.
- 100% of students passed the 11<sup>th</sup> grade ELA test; 98% of students passed the Algebra I exam. These are both required for graduation.
- The ACT assesses academic readiness for college. PCSD mean scores on the ACT are outperforming the state and nation.

All teachers, K-12, have a part in student success. Addressing the whole student has made a difference. We share the celebration across the board.

**Data Inquiry:** Using the collaborative inquiry model, the committee worked in small groups to analyze data from 2018-19 regarding attendance, suspensions, and graduation rates. Each group identified some "so what?" or next step statements for ILC to consider.

**Roundtable for celebration/sharing:**

TR students paired with High School students for an "Hour of Code" activity. A Disney Animation

Studios artist presented to students about the use of technology in the making of the movie Frozen 2.

A video of the presentation will be available in the spring.

AC's next principal book is "All the Colors We Are" by Katie Kissinger. The book celebrates the variety of colors of our skin and gives the scientific explanation for how skin color is determined. The selection will go home with students in the ACES newsletter.

MCE staff is reading the book "Reading to Make a Difference: Using Literature to Help Students Speak Freely, Think Deeply, and Take Action" by Laminack and Kelly.

SHS has launched a "Thankfulness Challenge". Students that accepted the challenge keep gratitude journals in which they recognize and write down what they are grateful for in the next 21 days. A [gratitude video by Louie Schwartzberg](#) was shown

to students in homeroom. Students put together their own [gratitude video](#).

Students at BRMS created "bubbles" to show what makes their families unique. They are displayed on the walls around the school for all to enjoy.

The Friends of Pittsford Village group is hosting activities for Martin Luther King week.

**Next Meeting:** February 6, 2020

**Share out:**

- Pittsford District Leadership Team spent time learning more about our Next Generation Skills 2.0.
- As an ILC, we looked at data pertaining to student achievement overall, as well as attendance, suspensions, and graduation rates for various sub-group populations.