

## Elementary Teacher Planning for Weeks of School Closure

**Expectation:** Grade level teams at each building will work together to create ongoing home learning resources based on the plan below. Each week of the closure, teachers should email a new set of materials/resources to their families. If any technology/web-based activities are included, they **MUST** be accompanied by suggestions that require **NO** technology, including the use of a printer. Some additional reminders:

- **No student work will be graded** during the duration of the school closure.
- **No new instruction is taking place;** all of the learning resources sent home should be designed to reinforce previously taught material and provide students a chance to review and go more deeply with their skill development.
- **Students should be directed to vetted websites only;** if you are going to reference websites, please stick to those that are already posted on the district website for parent use at this time.
- **Your standards leaders are standing by** ready to help in any way, including joining in on grade level team videoconferences as you work together to make this happens for your students.
- **Materials for students with IEPs/ELLs need to be appropriately accommodated** before they are sent home.

Subject	Skill Reinforcement Task	Who will design the activity	Things to Consider	Grade Level
Social Studies	- Community Interview - Citizen Talk: Valuing Voices	Standards Leaders	These activities will be designed and sent to classroom teachers by Dennise and Teresa for teachers to share with their families. Students should be asked to participate in at least one of these activities each week.	K-5
Science	- Square Foot Study - Observe the Sky	Standards Leaders		K-5
Reading	30 minutes of reading	Building Teams	Children should have books at home to read, but can also be directed to some of the sites on the PCSD website (RAZ kids, BookFlix, etc.) if they are looking for additional reading materials	3-5
Reading	20 minutes of reading	Building Teams		K-2
Reading – Trick Words/Sight Words	Review each day	Building Teams	Teachers should email home lists of Trick Words/Sight Words along with suggested activities to engage children in practice.	K-2
Reading – Phonics	Review sounds each day	Building Teams	Teachers should email home keyword-sound poster references or make available a daily sound drill video	K-1

Reading – Response to Text	Daily prompts that can be used with independent reading	Building Teams	Teacher teams can create a list of prompts to email home; may want to consider emailing a new list of prompts home each week, just to keep things fresh!	3-5
Writing	Write for at least 20 minutes every other day. Share with authentic audience.	Building Teams	Consider alternating between writing to entertain, inform, and/or persuade each week. (Only ask students to write in genres you have already provided instruction in.) Provide students with appropriate prompts each week and remind them of the skills they have been working on in each of the writing genres.	K-5
Math	Word problems – two per day	Building Teams	Teacher teams should create word problems for students that provide an opportunity for students to apply a variety of math skills from previously taught material.	K-5
Math Facts	Self-Assess Math Facts – Have students self-assess math fact fluency and create a goal for continued development. 3 <sup>rd</sup> – addition 0-10, subtraction 0-10, multiplication 0-10 4 <sup>th</sup> and 5 <sup>th</sup> – multiplication 0-12, division 0-12	Building Teams	Teacher teams can provide students with a variety of ways to practice the appropriate math facts each week, keeping in mind that if you suggest a website/app for practice, you must also provide a non-tech based option. For example, teams may want to offer the following options: <ul style="list-style-type: none"> <li>- Practice math facts using Sumdog (or another approved website)</li> <li>- Email math fact fluency worksheets</li> <li>- Have students create math fact flashcards</li> </ul>	3-5
Math Facts	Continue Daily Math Fact Practice K – Addition 0-5 1 <sup>st</sup> – Addition 0-10 2 <sup>nd</sup> – Addition 0-10	Building Teams	For grade levels that re-group for math, the math learning resources can come from the math teacher rather than the homeroom teacher.	K-2