



# **EDUCATIONAL EXCELLENCE AND EQUITY DRAFT POLICY**

SUMMARY PRESENTATION TO THE PCSD BOARD OF EDUCATION  
MARCH 22, 2021

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Director of Student Services



Pittsford  
Schools

# EQUITY POLICY AD HOC COMMITTEE

- **Chairpersons**

- Dr. Patricia Vaughan-Brogan
- Greta Johnston

- **PDTA Reps**

- Radhika Ramesh
- Julie Barker
- Adrienne Ehrlich

- **PDAA Reps**

- Dr. Sumara Case
- Maria Hill
- Richard Vigdor

- **PEOP Rep**

- Donna Hansen

- **MHS Reps**

- Alyssa Coleman
- Cassandra Fernandez

- **SHS Reps**

- Lucia Ricos-Garcia
- Skyler Champion

- **PTSA Reps**

- Rubiena Duarte
- Lori Leitgib
- Nita Singh

# PROCESS

- **Meetings from October 2020-March 2021**
  - Original research started before pandemic
  - Member selection through typical process
- **Meetings**
  - Each meeting began with an opening exercise to focus attention on the process of policy development and the topic of building equity
  - Research and information relative to policy and equity was shared at each meeting, as well as personal lived experiences and beliefs
  - Breakout groups used to process information and documents; various groupings utilized
  - Information sharing between meetings
- **Documents developed**
  - Committee member code of conduct was completed in the first meeting
  - Draft belief statements were developed and refined for inclusion in the final draft
  - Multiple iterations

# REVIEWS BY

- Tasha Potter, Monroe 1 BOCES
- Pittsford District Leadership Team (PDLT)
- District Planning Team (DPT)
- Inclusivity Advisory Committee (IAC)
- Middle School and High School Students

# SUMMARY

- The Equity Ad Hoc Committee worked diligently to learn and process much information from literature, other school districts, and personal lived experiences, within a relatively short time.
- Outside of the structured meetings, information sharing and research continued.
- Each member had an equal voice; breakout rooms were designed to foster a climate where all opinions were heard and respected.
- This was an outstanding committee, dedicated to the equity and inclusivity desired in the District.
- Of particular note are the voices of the student members who brought their passion to this work and made numerous contributions to the concepts and language in the draft policy.