

Instructional Leadership Council

Meeting Minutes for December 9, 2021

Attendees: Julie Barker, Nicole Barry (presenter) Jessica Bonadio, Gina Brown, Angela Carpin, Sumara Case, Tracy Castleberry, Dwayne Cerbone, Jeff Cimmerer, Heather Clayton, Maribeth Curran, Kathy Curtis, Shana Cutaia, Liesa Erlich, Sarah Jacob, Amanda Kirkebye, Matt Kwiatkowski, Sheila Lecca, ~~Esther Marino~~, Lenore McPherson, Kate Milne, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Melanie Ward, Elizabeth Woods

Chairperson: Melanie Ward

Co-Chair: Julie Barker

Note Taker: Laurie Hummel

Approved Minutes are on the Pittsford School District ILC webpage and members can access in Microsoft Teams.

Agenda: Approved

November 4, 2021 Minutes: Approved with adjustments.

Constituent Sharing: This is an opportunity for members to share feedback and updates from their constituent groups regarding work related to ILC goals.

MHS ILT studied and set activities in the focus areas of Equity (eliciting our student's thoughts on equity and going through the Youth Risk Behavior Survey data), SEL (involving the whole school in a health and wellness challenge) and Academics (looking at ways to help students with first quarter Incompletes).

MCE is pairing students with a trusted adult to improve student voice in the building.

JRE is examining their building customs and cultures for inclusivity.

Standards: Social Studies Standards has been immersed in equity work looking at texts and content for gaps. We will hear from other standard areas who are making adjustments as well.

ACE is excited to hear about the work that will be done by the Ad Hoc Committee formed to study 4th through 6th grade Math Grouping.

Art Dept. has revised curriculum to bring the whole department forward with equity.

Special Education Advisory Committee reviewed the student suspension data so far this year to plan for monitoring and reducing the suspensions. Next year's program planning has begun as well.

Alignment of Equity Goals to District Equity work:

The committee reviewed the feedback consolidated from the November meeting discussion pertaining to previously established goal alignment with the District Equity work. The group updated language and discussed sub-goals for each item on the draft goals document to clarify the work of ILC moving forward.

Goals work:

- ASI will send a form for members to indicate the sub-group work of their interest.
- Time during ILC meetings will be allocated to work on goals in sub-groups.
- Identified resources will be provided to inform the work.
- Goal work will launch in January.

CR-SE Framework: The committee worked in groups to continue work on CR-SE Framework strategies using a note catcher to record and share their conversations.

Social Studies curriculum update report:

Social Studies Standards Leaders shared work that has been happening with PCSD's Social Studies curriculum, K-12. Nicole Barry (Secondary) and Teresa Roets (Elementary) presented updates.

K-5 Social Studies Curriculum Update Presentation Points:

- The Social Studies Standards Leader and ASI identified opportunities within the Social Studies curriculum units to embed and expand upon the themes of diversity, inclusivity, equity, and civic mindedness.

- July 2021: 30 teachers attended 3 days of professional development and K-5 Social Studies curriculum writing. Each grade level team focused on the development, or revision, of an Inquiry Unit, embedding the Social Justice Standards (Learning for Justice), and ELA standards, along with the Social Studies key concepts. Additional resources for each inquiry were also identified to be added to the inquiries.
- The new inquiries are being piloted this year by the writers. Next steps are to gain feedback for any adjustments.
- New inquiry training is planned for upcoming Elementary Grade Level Release days.
- Additional inquiries will be developed during the summer, 2022.

Secondary Social Studies Curriculum Update Presentation Points:

- Nicole Barry worked with a county-wide group of educators to develop inquiry units that focused on race, class and inequity related to local Rochester/Monroe County history.
- Two inquiries were developed for both 8th and 11 grade US History courses. One inquiry for each was piloted last spring and is expected to

be taught in all 8th and 11th grade classes – in Pittsford and across the county – this year.

- PCSD US History teachers worked over the summer to identify additional, supplemental resources to be used in 7th, 8th, and 11th grade Social Studies classes. These supplemental resources bring a broader scope of diversity and perspectives to the instruction.

Roundtable: Representatives share what is going on in their areas/buildings.

- ACE is building on the lesson, “Teach Me Your Name.” Students shared their families’ traditions.
- MHS DECA: 43 business students are going to regional competition at RIT.
- TRE kicked off computer science week.

Bring back to constituent groups:

- The committee is refining ILC goals to align with district equity work.
- Share the great work with K-12 Social Studies Curriculum.

Message from ASI: Thank you for another great afternoon together and for all you do.