

0406 LATIN 1

PREREQUISITE: NONE

GRADES 9-12 ♦ FULL YEAR - 1 UNIT

The course is for students beginning the study of Latin. It is especially appropriate for those who wish to begin the study of a second world language. The enhancement of language skills, both Latin and English as well as Latin's influence upon English vocabulary and grammar, are central to the curriculum. This is a traditional course designed to bring students quickly to the stage of reading Latin passages about Roman culture and civilization in the early Roman Empire. Grammar, mythology, and ancient customs are woven into the context of the stories.

0427 LATIN 2

PREREQUISITE: LATIN 1 OR LATIN 8

GRADES 9-12 ♦ FULL YEAR - 1 UNIT

This is the second unit of credit in the Regents sequence. Students' grammar, translation, and comprehension skills expand significantly as they learn to assimilate previous material on a broader basis. Active student involvement via projects, reading aloud, and memorization help expand both Latin and English vocabularies. Grammar and culture intertwine as students read about Roman culture and civilization in the early Roman Empire.

0437 LATIN 3

PREREQUISITE: LATIN 2

GRADES 10-12 ♦ FULL YEAR - 1 UNIT

This is the third unit of credit in the Regents sequence. Students are increasingly called upon to use their knowledge of Latin to comprehend both authentic and adapted passages. The grammar principles are more sophisticated as is the word study and derivation. Stories about Ulysses (Odysseus), Hercules, and Jason will prepare students to read selections from the following ancient authors: Martial, Caesar, Cicero and Vergil. Baths, gladiatorial games, weddings and funerals, as well as acknowledgment of Rome's expansion under Julius Caesar and the emperors are among cultural topics studied. The spring semester concludes with an introduction to poetry. A comprehensive final exam aligned to the NYS language requirements is administered at the conclusion of this course.

0453 ADVANCED PLACEMENT LATIN

PREREQUISITE: LATIN 2*, LATIN 3

GRADES 11-12 ♦ FULL YEAR - 1 UNIT

[MHS AND SHS OFFERED IN 2016-2017 AND 2018-2019]

This is a Latin Prose and Poetry course. The AP Latin curriculum affords students the opportunity to read from Books I, IV, V, and VI of Julius Caesar's *De Bello Gallico* and from Books I, II, IV, and VI of Vergil's *Aeneid*. The historical and cultural background of Julius Caesar's campaigns in Gaul and the heroic epic story of Aeneas and the Trojan expatriates allow students to experience history, legend, and mythology as well as to find satisfaction in their own significant reading skills. Students will master literary techniques, elements of style, and specific vocabulary and idioms of Caesar and Vergil. The course will include the study of political, social and cultural backgrounds in the age and rule of Julius Caesar and his heir Augustus. The course concludes with the taking of the nationally administered Advanced Placement Latin Examination and all other assignments through the end of the PCSD school year. Many colleges award advanced placement credit, advanced standing, or both, on the basis of these examination results.

***The teacher may encourage a particularly able (broad world language background) student to enroll in this course.**

0454 LATIN LITERATURE HONORS

PREREQUISITE: LATIN 2*, LATIN 3

GRADES 11-12 ♦ FULL YEAR - 1 UNIT

[MHS and SHS OFFERED IN 2015-2016 AND 2017-2018]

This is a Latin literature course with college credit opportunity. The works of Catullus combined with those of Horace or Ovid or Cicero are read during the year. The 1st century B.C. provides the backdrop for the literature of the poet Catullus and one of the other writers in a given year. Students will master literary techniques, elements of style and each author's specific vocabulary. The course will include the study of the political, social, and cultural backgrounds in the age and reign of Augustus. Students enrolled in this course can pay tuition (at a significantly reduced rate) to the University of Albany. Upon successful completion, students will receive credit from both Pittsford and the University of Albany

***The teacher may encourage a particularly able (broad world language background) student to enroll in this course.**