Social Studies Course Descriptions

All students must complete Global History and Geography 9R, Global History and Geography 10R, U.S. History and Government 11R, and meet a fourth year requirement for Economics (one semester) and Participation in Government (one semester), in order to fulfill New York State graduation requirements. Seniors may take Economic Issues and Participation in Government; unless substituting AP Economics (#0154) or AP Government and Politics (#0153) respectively.

A consultant teacher may be in the Regents level courses to provide additional support to all students.

SOCIAL STUDIES CURRICULUM - REQUIRED COURSES

0111 GLOBAL HISTORY AND GEOGRAPHY AND GEOGRAPHY 9R
GRADE 9 ♦ FULL YEAR - 1 UNIT
This course will focus on the study of Europe, Africa, South Asia, East Asia, Southeast Asia, the Middle East and Latin America. Each area will be studied up to 1750, and will be developed around the geographic/historic setting, the dynamics of change, contemporary nations and cultures, economic development, and its place within a global context. This is a one year course.

0121 GLOBAL HISTORY AND GEOGRAPHY 10R
GRADE 10 ♦ FULL YEAR - 1 UNIT
This course is an inquiry into the historical and cultural development of Western Europe, Eastern Europe and the former Soviet Union, and the Middle East. In addition to focusing on the categories identified in Global History and Geography 9, it will place emphasis on the classical, medieval, transitional, and modern periods including a global perspective. The course concludes with the NYS Global History and Geography Regents exam.

0131 U.S. HISTORY AND GOVERNMENT 11R
GRADE 11 ♦ FULL YEAR - 1 UNIT
This course consists of an in-depth study of the Constitution and American Government followed by a brief study of early American events. It continues with a study of the post-Civil War United States (circa 1865 - present) with a major emphasis on the Industrial and Post-Industrial society of today. The course concludes with the NYS U.S. History and Government Regents exam.

0142 ECONOMIC ISSUES 12R
GRADE 12 ♦ SEMESTER - ½ UNIT
This course consists of an in-depth study of the foundational principles of economics. It also examines the general principles of microeconomics and macroeconomics focusing on the U.S. economic system. Students who enroll in this class are eligible to receive three (3) hours of college credit through Monroe Community College.

0143 ECONOMIC ISSUES I
GRADE 12 ♦ SEMESTER - ½ UNIT
This core course consists of the same survey of topics referenced in Economic Issues 12R with an emphasis on skills improvement, including basic study skills. Students recommended for this course will benefit from improved skills to strengthen their ability of achieving Regents' level competencies.
0141 PARTICIPATION IN GOVERNMENT 12R
GRADE 12 • SEMESTER - ½ UNIT
This course consists of an examination of the attitudes, policies, and processes that shape contemporary American public policy. Students will work toward acquiring legal consciousness and analysis skills necessary for effective participation in and development of a more democratic society. Students will be responsible for completing a community service component and attend a government meeting.

SOCIAL STUDIES CURRICULUM - ELECTIVES

0154 ADVANCED PLACEMENT ECONOMICS
MACROECONOMICS AND MICROECONOMICS
GRADE 11-12 • FULL YEAR - 1 UNIT
This college level course is divided into two elements – Microeconomics and Macroeconomics. Microeconomics gives students an understanding of the principles of economics that apply to the functions of individual decision makers in the larger economic system. Primary emphasis is placed on the nature of market functions, the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. Macroeconomics gives students a thorough understanding of the principles that apply to an economic system as a whole. Primary emphasis is placed on the study of national income, price determination, economic performance measures, economic growth, and the global economy.

This course prepares students to take two National Advanced Placement Examinations in May – one in Microeconomics and one in Macroeconomics. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

0152 ADVANCED PLACEMENT EUROPEAN HISTORY
PREREQUISITE: TEACHER RECOMMENDATION, A minimum of a 90% in previous SOCIAL STUDIES course AND STRONG WRITING SKILLS
GRADES 10-12 • FULL YEAR - 1 UNIT
This college level course consists of a chronological survey of modern European History from the Renaissance (circa 1400) to the present. European history is studied in three areas: intellectual-cultural, political-diplomatic, and social-economic. The course prepares students for the National Advanced Placement Examination in May. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

All students who wish to participate in this course are given a recommended summer reading list. Selected content from the recommended readings will be assessed during the first quarter of the academic year.