

Grade 7

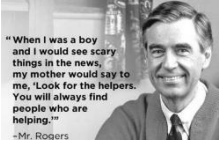


WEEK 3

March 30<sup>th</sup>- 4/3

# American History

WEEK BY WEEK LESSONS

**Message from Mrs. Dermody:** We got this! You will need the following materials for the lessons below:  
 ★ Grade 7 Packet ★ American History Textbook  
 Do your BEST to complete each task!

★ ★ ★ ★ ★ ★ ★ ★ Week 3: American History Grade 7 ★ ★ ★ ★ ★ ★ ★ ★			
Day	Topic	Your TASK	Check for Understanding Q's
DAY 10 Monday March 30 <sup>th</sup>	FUN DAY Monday	See attached Week 3 Skills DOCUMENT. <b>Complete THREE tasks</b> (CNN, Mr. Roger's List, and the Trail of Tears Brainpop)    	Q10 A- CNN News Can you find TWO examples of a Cause & Effect relationship related to topics covered on 3/23. Q10B- Who are the "helpers" in the Pittsford area? Q10C. How could the Trail of Tears be considered a TURNING POINT in history?
DAY 11	Intro to Ch. 13: Westward Expansion	<b>TASK- 1.</b> Note on page 12 of your packet how the US acquired/officially gained each of the following pieces of land, recalling from past chapters. * United States 1783 * Louisiana Purchase 1803 The next chapter (Chapter 13) is all about Westward Expansion and the concept of Manifest Destiny (the idea that the us has the right/duty to expand all the way from the Atlantic Coast to the Pacific Coast. As the US gained position of new land, the concept of slavery would be a heated topic in the years to come. <b>TASK-2</b> Read Chapter 13: Section 1, complete page 3.	Q 11- What types of people were attracted to move west during this time? Explain why?
DAY 12	Texas Independence & Annexation	<b>TASK- 1</b> Watch "Why Mexico banned immigration from the US" on You Tube. The link is: <a href="https://www.youtube.com/watch?v=AAZNROTU9Hc">https://www.youtube.com/watch?v=AAZNROTU9Hc</a> You might want to peek at the Check for Understanding Questions (12A and B) before watching the 4 minute video clip. <b>TASK-2</b> On your map on packet page 12, locate the Texas Annexation (annexation means addition) and shade it in. Then, briefly note the answers to the two bullets in or around Texas on the map ●briefly explain how Texas gained their independence from Mexico ●why did the US wait 10 years before annexing/adding Texas to the United States?	Q12A- Why did Mexico ban US immigration? Q12B Why did they describe Santa Anna's victory over American settlers at that Alamo as, "Winning the battle, but not the war"? (2:42). Be sure to explain.
DAY 13	Time Out	<b>TASK- 1</b> - Color in Florida on your map on page 12. Spain ceded (gave) the US this land after we threatened them. The threat of war was enough for them to give in! Peak at that again. Gaining what two giant pieces of land will help the US achieve "Manifest Destiny", stretching from coast to coast? <b>TASK-2</b> Read Chapter 13: Section 3 in the textbook and complete page 5 in your packet.	In your own words, 13A. Summarize how the US acquired the Mexican Cession ( in 3-4 sentences) 13B. Summarize how the US acquired the Oregon Territory ( in 2-3 sentences)
<h2>No school Friday !?!</h2> <p>#longestSPRINGbreakEVER</p>			

Be sure to send me your answers to the Week 3 Check for Understanding Questions at the end of the week!

Grade 7

WEEK 2

March 23-27

# American History

WEEK BY WEEK LESSONS

**Message from Mrs. Dermody:** We got this! You will need the following materials for the lessons below:  
 ★ Grade 7 Packet ★ American History Textbook  
 Do your BEST to complete each task!

★ ★ ★ ★ ★ ★ ★ ★ Week 2: American History Grade 7 ★ ★ ★ ★ ★ ★ ★ ★			
Day	Topic	Your TASK	Check for Understanding Q's
DAY 5- Monday 3/23	Cherokee Nation	*For Friday's lesson, you should have ready chapter 12: Section 2 and completed page 2. You ready about Andrew Jackson and how he treated, but the textbook does not really go in depth regarding how the Cherokee thrived and co-existed before his time in office. <b>TASK-</b> 1. Check out page 405 in the textbook, find where the Cherokee lived and note it in your memory. 2. Read the article about the Cherokee Nation in 1820 (page 8-9 of packet), and carefully follow the directions on the last page.	(use the document you started last week for Q's 1-4 and continue w/Q5) Q5 Do you think it is right when a group of people feel forced to assimilate (drop their culture and adopt another) to fit in? Explain your answer. Feel free to use present day examples.
DAY 6	Broken Promises	<b>TASK-</b> 1. Read the brief timeline of events for the Cherokee on pg. 10. Highlight instances where the white settlers or US Government wronged the Cherokees. 2. Check out the image on the next page of this document. THINK ABOUT THE FOLLOWING: Why does the cartoonists portray President Jackson as a "King"? What symbols in the painting connect to what you learned when looking at the timeline and reading Ch. 12: 2 in the textbook.	Q7 Why did I title the topic of this lesson "Broken Promises"? Be sure to explain using specific examples from the reading and vocabulary words.
DAY 7	US Geography	In the coming chapters, as we expand west into our newly acquired land, we will see further division in America take place. We will start to see conflicts with groups of people living in our country. <b>TASK-</b> 1. On page 7 of your NEW Grade 7 Packet, using your neatest handwriting, label each state. Try from label from memory first, then use your textbook as a reference to fill in the rest. Also complete the directions below. HOLD OFF on the KEY for now. <b>TASK-</b> 2. Learn your states by going to : <a href="http://www.sheppardsoftware.com/web_games.htm">http://www.sheppardsoftware.com/web_games.htm</a> and click the middle column on either Tutorial or States 1. You can change the settings on States 1 by looking at the "Game Controls" box in the top left corner, then click on "All States National" if the "Regional" setting is too easy for you. Play a little Wednesday, Thursday & Friday until you have them mastered!	Q7/Q8 When you first filled in your map, how many states did you know from memory? Once you practiced or played the game above, how many did you master by the end of the week.
DAY 8	Practice STATES		*remember, practice learning them a little each day until they are mastered!
DAY 9	SLAVE states	LAST WEEK you learned about SECTIONAL tensions that grew between the north and south as their industries developed differently. <b>TASK:</b> Read pages 381 "Sectional Tensions Increase" to page 382. On your map , packet page 7, draw in the Mason Dixon line (described in your reading), then complete Check for Understanding Q7 (noted on the right)	As you know, power of Congress/ Legislative Branch is to make laws. Apply this fact to the following questions: Q 9A In your own words, describe how Missouri's desire to enter as a slave state caused further SECTIONAL tensions. Q 9B What was the solution to this problem?

At the end of week 2, be sure to continue to answer the CHECK for UNDERSTANDING Questions (above) on the same document or paper you used for WEEK 1.

BORN TO COMMAND.



OF VETO MEMORY.

HAD I BEEN CONSULTED.

KING ANDREW THE FIRST.

Grade 7  
**WEEK 1**  
 March 17-20

# American History

WEEK BY WEEK LESSONS



**Message from Mrs. Dermody:** This is not ideal, but we are strong, and we are in this together! You will need the following materials for the lessons below:

- ★ Chapter 11 Packet (for Lesson 1-3 ONLY), this is the one we have been working out of for the last 9 days.
- ★ Grade 7 Packet, passed out 3/13 (but also available for download on my website and available for pick up in the office on 3/17/20)
- ★ American History Textbook ★ At times I will also provide some LINKS to add a little depth and flair to the set packet

Do your BEST to complete each task!

★ ★ ★ ★ ★ ★ ★ ★ Week 1: American History Grade 7 ★ ★ ★ ★ ★ ★ ★ ★			
Day	Topic	Your TASK- Complete the following...	Check for Understanding Q's
1	North the South	As you know, the cotton gin really increased slavery and in turn, added tensions between the north and the south regarding on whether or not new states admitted to our nation could come in as a free state or slave. Read Chapter 11 Section 2 in the book and complete page 19 of your chapter 11 packet.	As industry and factory grew in the north, slavery grew in the south. We are one nation, but the country is going start to have different ideas/ways of life. Instead of feelings of NATIONALISM (pride in ones country), people start to have a SECTIONALISM mindset (pride being a southerner or northerner). Q1. How can this mindset grow into future trouble later. (answer in 4-5 sentences)
2	Ch. 11 Finale!	Chapter 11 Review- page 33-34, do your best!	2. SKIP
3	Ch. 11 Reflection	Fill in notes on page 31, brainstorming ways the Industrial Revolution was a positive or negative period in history. Be mindful to consider different perspectives.	3. The First Industrial Revolution was a time of major change for our country, both good and bad. In your opinion, should this period be looked upon in a negative or positive light. Be sure to back up your answer with detailing of what you learned in this unit.
4	NEW Gr. 7 PACKET (part 1 )	Read Chapter 12: <del>Section 3</del> Section 2 in the textbook and complete page 2 in your new packet	4a. In your own words, describe the "Trail of Tears ". Be sure to use details and key words like Indian Removal Act, relocations, Andrew Jackson. 4b. Explain how this event is a horrible part of our history as a nation.

At the end of week 1 (after completing the four lessons above) answers for the "Check for Understanding Q's" in either WORD, Office 365, a lined sheet of paper, or in an extra notebook that you may have lying around. For each of the check for understanding questions above you can keep ONE document containing all the weekly questions. More details to come!