

Grade 8

WEEK 3

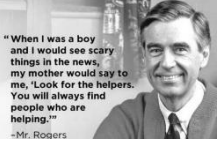


March 30th- 4/3

American History

WEEK BY WEEK LESSONS

Message from Mrs. Dermody: We got this! You will need the following materials for the lessons below: ★ Grade 8 Packet ★ American History Textbook Do your BEST!

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Day	Topic	Your TASK	Check for Understanding Q's
DAY 10 Monday March 30 th	FUN DAY Monday	Task: Watch a handful of classmate's videos! (between 4-5) - Try to watch at least one video in opposite to the side you selected - Somehow you guys posted to two different spots, so use either of the links below, or a few from each... https://flipgrid.com/a7955c86 AND/OR https://flipgrid.com/dad6420d	Q10 A List off the names of the video you watched and identify which position they took. Q10B Describe the qualities within your classmates video clips that are essential in creating a convincing argument. Be sure to be specific.
DAY 11	War Ends	After WWII comes to an end, and the smoke clears, two countries rise above and are looked upon as "Super Powers". Can you guess which two countries? If you guessed the Soviet Union (USSR/Union of Soviet Socialist Republics) and the United States, you are correct! (foreshadowing for the next chapter) Task: Read Chapter 26: Section 5, and complete 8 in your packet.	Q 11 Compare and Contrast the end of WWI vs. WWII. Think Venn diagram. What are the similarities and differences in how each of the wars ended?
DAY 12		Task 1: Watch the overview of the Nuremberg Trail https://www.youtube.com/watch?v=RsA6AdCRI-k Task 2: As you watch the next clip, think about the phrase, "We were only following orders". https://www.youtube.com/watch?v=XfbiStS1kG4	Q12 Think about Germany under Hitler's rule. Explain your thoughts on German soldiers claim, "we were only following orders". (your response for this question should be at least 5-6 sentences)
DAY 13	FUN DAY Monday	See attached Week 3 Skills DOCUMENT. Complete THREE tasks (CNN, Mr. Rogers's List, and the Trail of Tears Brainpop)   	Q10 A- CNN News-Can you find TWO examples of a Cause & Effect relationship related to topics covered on 3/23? Q10B- Who are the "helpers" in the Pittsford area? Create a list. Q10C. 8 th grade Brainpop-How could the formation of the U.N. be considered a TURNING POINT in history?

No school Friday !?!
#longestSPRINGbreakEVER

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Day	Topic	Your TASK	Check for Understanding Q's				
DAY 5- Monday 3/23	War in the Pacific	By early 1945, German forces in Europe were retreating everywhere, and in April, Hitler sensed the end was near and committed suicide. Shortly after Germany signed an unconditional surrender. May 8 th became known as "VE Day" (Victory in Europe). Now, the focus will shift to the Pacific (Japan). TASK: READ Chapter 26 Section 4, complete page 6-7.	Q5 Explain who the Navajo Code Talkers are, and why they were so valuable.				
DAY 6	RESEARCH:	The dropping of the Atomic Bomb was a very controversial (debated) move on the part of the United States in an effort to bring a quicker end to World War II. TASK- CLICK (or copy and paste) the url address below. Follow the directions on the word document. YOUR TASK for DAY 6 if to research articles online about dropping the Atomic Bomb and whether or not it was justified. Before you start looking for articles, be sure you check out the detailed directions noted once you open the document and create the T-Chart (see Q6/7/8) to take notes. https://pittsfordcsd-my.sharepoint.com/:w:/g/personal/loriann_dermody_pittsford_monroe_edu/Edw-Kz4E4lBAgRogaoYzaBwBc3fhX21bswHhHvRK2hflBQ?e=RHU7Ai	Q6/ Q7/ Q8 Create a "T" chart using (see below). Use evidence from the article you found and DAY 7 to fill in half of your chart. Dropping of the Atomic Bomb...				
DAY 7	READ a 2 nd Article	*read all the directions for Day 7 before you begin the TASK* TASK- Keeping the same position / argument from your Day 6 article (based on what you were assigned on Day 6, using the link above), open up the shared document again and select and read another article from ONE of your classmates to add additional evidence on the T-Chart you created for your CHECK FOR UNDERSTANDING Question. NOTE: after today's lesson, you should have only one side of your chart filled in.	<table border="1"> <thead> <tr> <th>It was justified</th> <th>Not justified</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </tbody> </table>	It was justified	Not justified		
It was justified	Not justified						
DAY 8	Read	TASK- Now, let's look at the opposite side of the argument. If you originally researched that the dropping of the Atomic bomb was justified, now you are reading TWO articles (from the shared document) that would suggest it was not justified/right. If you originally researched the opposite, then read about why it was justified. Add notes to your T-Chart using evidence from the document.	DAY 8- Fill in the other half of the chart. *note who's article you used on the bottom of your "T-chart"				
DAY 9	Take a position	TASK- take a position and back it up with some facts! Take some notes for Q9 considering your STRONGEST piece of evidence and anticipate a COUNTER CLAIM. What will the opposite side say to justify their position and why are they WRONG? Prepare a 45-60 second presentation. Please visit Flipgrid on your computer and/or download the free app to your phone. Next, please select enter your code. The code you will add is a7955c86 . If you connect with this link, https://flipgrid.com/a7955c86 you potentially will not need to punch in the code . Once you are at the website, following the directions noted under the title, preparing a 45-60 second video clip with your position. Be sure to use evidence, practice before recording, and be aware of your time/pace. Your goal should be 45-60 seconds.	Q9 A On your T-chart, star "*" your best evidence to prove your position is correct. 9B What might the opposing side say to justify their position, and why are they wrong?				

